Personal, Social and Emotion

This week we will be talking about how to be a good sport and that it is important to try your hardest but not get upset if you lose. We will discuss all the different skills the children have.

Communication and Language

This week we will be introducing the non-fiction book Caterpillar to Butterfly. We will be looking lifecycle of a butterfly in closer detail. The children will look at the features of a non-fiction text. They will also be talking about their year in Hatchmere what they have

enjoyed and what they remember.

We will be continuing with the re-write of The Very Healthy Caterpillar where they will be sequencing the story and discussing healthy food and unhealthy food.

Physical Development

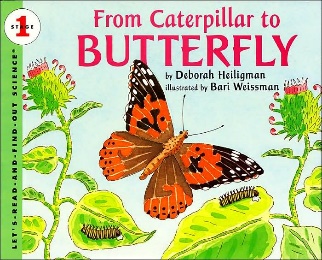
This week we will be practising for our Sports day and will be doing PE on Tuesday afternoon and Wednesday morning. Our Funky Fingers fine motor control task this week will be catching the ladybirds with the magnetic spiders. The children will continue to work on developing a consistency of letter formation and size.

Understanding of the World

The children will talk about the lifecycle of a butterfly. The children will help set up a little butterfly house where we will be raising some butterflies. The children will be able to watch the caterpillars change to butterflies.

The children will be using the paint package to create simple butterflies.

**Hatchmere planning 20.6.16**

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwij6ZTtg7XNAhVLKcAKHbxsD2QQjRwIBw&url=http://deborahheiligman.com/books/from-caterpillar-to-butterfly/&psig=AFQjCNGrA2WeqPkIctRAXuO9rjfeajIJbg&ust=1466457972249168)

Literacy

The children will be sharing a variety of non-fiction books on butterflies and caterpillars. We will be reading the non-fiction book Caterpillar to butterfly. The children will be writing their own versions of the story using healthy alternatives. The children will be moving onto Phase 4 phonic work.

This week I will be benchmarking the children to assess which colour band they will be working on during Guided Reading sessions.

Mathematics

We will be looking at counting in two’s and tens. The children will also be working on doubling and halving numbers to twenty.

The children will be sequencing events and using language related to time. We will be learning the days of the week, months of the year and the seasons. We will be talking about different times of the day. We will introduce the different parts of the clock and discuss how it helps us to tell the time.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiTwvKGgo7KAhUD7xQKHS6CAMcQjRwIBw&url=http://www.clipartsheep.com/snow-scene-clipart.html&bvm=bv.110151844,d.d24&psig=AFQjCNGRcnr4ks_bifxpmVuaz3jmMkRbfQ&ust=1451923320794434)

Expressive Arts and Design

The children will be listening to the music Caterpillar capers and responding with instruments and movements. We will be listening to the rhythm and using percussion instruments to keep the beat.

Parental Involvement Ideas

This week in maths we are looking at counting in twos and tens please encourage your child to practise these skills at home. Get them to count out raisins, sweets or any small object in twos to ensure they get the concept.