

Communication and Language

This week we are going to research the different animals that have escaped from the Safari park. We are going to answer questions and share information. Hopefully, we will be adding lots of interesting new words to vocabulary wall from our research. We will be playing 'What's in the box?' The children will have to think of questions to ask to find out what has been hidden in the box.

Physical Development

On Tuesday we will be having a PE coach in to work with the children. Mrs Pile will continue to work on their games and coordination skills on Thursday morning. Our fine motor control activities will be cutting circles and wavy lines. The children will continue to work on writing capital letters.

Personal, Social and Emotion

We will be looking at the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. This week we are looking at a healthy diet.

Literacy

This week we will continue to work on Silly Doggy by Adam Stower. We will be talking about how we can help the Safari guide make wanted posters to help find the missing animals. In phonics the children will be learning about the 'air' sound. We will hear all the children read on Friday so please make sure you send their reading books in.

Hatchmere Planning

4.5.21



Understanding of the World

We will be looking at the origins of the teddy bear. The children will be talking about their own favourite cuddly toy and they will be sharing the story of where their cuddly toy comes from. If the weather gets better we will continue to work on planting out our vegetables in the Allotment.

Parental Involvement Ideas

This week we going to be talking about the history of teddy bears and famous bears from our culture. Talk to your child about where their favourite cuddly toy is from and its history. If you still have a toy from your childhood or your parents childhood show your child and explain its age and why it is important to you. Share photographs of toys you played with looking for similarities and differences.

Mathematics

This week we will be looking at doubles. The children will recognise numerical doubles and working out how to double numbers. The children will be adding doubles together to create teen numbers. We will continue to explore the order of numbers and familiarise ourselves with the pattern of numbers to twenty. We will be ordering numbers and using our knowledge of number sequence to work out the missing numbers.