Personal, Social and Emotion

During our circle time this week we will talking about Remembrance Day and why we wear a poppy to remember those that fought for peace and freedom. The children will make a simple poppy to add to the school display.

Physical Development

The children will be working on their travelling skills in gymnastics on Monday and dancing on Friday. Our Funky Fingers fine motor control task this week will be making a firework using pipe cleaners. We will talk about how the children stayed safe on Bonfire night.

Communication and Language

We will be talking about what the children did during the holidays and Bonfire Night. We will discuss what happens on Bonfire Night and why we celebrate it. We will listen to a range of firework poems and share several non-fiction books on Bonfire Night. We will collect firework words and use them in our writing. We will also be talking about Remembrance Day.

Understanding of the World

The children will be using a computer programme to create their own Firework pictures. We will be talking about what the children do to celebrate Bonfire night.

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Literacy

 We will be learning the sounds m and d. The children will learn to form them correctly and start to use them in their word building. The children will be writing firework words. All the children will be reading with me this week so please remember to send in your child’s reading book every day. We will be looking at how well your child describes the main story settings, events and characters.

  

Expressive Arts and Design

This week the children will be working with mixed media to create a Bonfire Night picture. They will also be working on creating a poppy for our Remembrance display. The children will be learning songs and creating music with Mrs Smith on Thursday. We will also be creating our own dance to a firework poem.

Mathematics

The children numeric focus will be on learning the numerals up to ten and we will be looking at one more and one less to ten.

The children will be working on their positional language and following simple directions to find or place an object.

Parental Involvement Ideas

This week we will be talking about Bonfire night if you have any picture your child can bring in to share that would be lovely. We are looking at the use of positional words, such as behind, next to, underneath, on top, beside and a simple way of ensuring your child understands them is by using them daily. You could also play a simple game of hide a seek where you hide an object in the room and then describe where it is.