

Communication and Language

This week will be using sequencing words to tell their friends how to make a bog baby. They will also be using these sequencing words in their written work. We will be collecting words from our pond trip and use them when talking about what we did.

Physical Development

The children will be working on their Ball Skills on Thursday with Miss Pile. On Tuesday, weather permitting, we would like to use the Outside Space to work on our skipping, cycling and game skills. Please can you send in a pair of named jogging pants to help the children keep warm.

Personal, Social and Emotion

We are looking at personal responsibility this week. We are looking at the book "What if Everybody Did That?" by Ellen Javernick and talking about the consequences of the characters action.

Literacy

In Phonics this week we are looking at the sound oa. The children will be reading and writing oa words. The children will be writing instructions for making a Bog Baby using sequencing language.



13.3.23

Understanding of the World

We are going pond dipping on Tuesday morning (weather permitting) will be talking about what we find in the pond and what we don't find. We will be looking a little bit more in depth to the lifecycle of a frog and talking about the different stages.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. The children will be making their own bog babies in school using textiles and collage material. They will continue to work on their pond collage piece in the style of Henri Matisse.

RE

In RE this week we will be asking the question 'Why do Christians put a cross in an Easter Garden.'

Mathematics

This half term we will start to explore the numbers up to twenty. We will be looking at the pattern of numbers and working on formation.

The children will be looking at doubling numbers up to ten and recognising the pattern of doubles.

Parental Involvement Task

This week we would like you to play a simple board game with your child and then ask them to give somebody else instructions on how to play using sequencing language such as first, second, third, next, then, after that, finally and last. If your child has a favourite board game, they are welcome to bring it into school and give instructions to their friends on how to play.