

Communication and Language

This week the children will be sequencing the instructions for making their own Bog Baby. They will be using words such as first, second, next then and lastly. The children will be collecting words to describe the lifecycle of frog. The children will be using the vocabulary from our book in their writing.

Physical Development

The children will be working on their Ball Skills on Thursday with Miss Pile. On Tuesday, weather permitting, we would like to use the Outside Space to work on our skipping, cycling and game skills. The children have been working with the playdough to develop their dexterity.

Personal, Social and Emotion

This week in we will be talking about accepting responsibility: taking the praise or the blame for something you have done. The children will discuss why it is better to be honest and to learn from getting things right and wrong.

Literacy

In Phonics this week we are looking at the sound 'er'. The children will be reading and writing 'er' words. The children will be writing instructions on how to make a Bog Baby. The children will be independently writing their own news about what they did at the weekend or about a special event.

Please talk to your child about what you did over the weekend as we seem to have a lot of children who do the weekly shop and then stay in bed all day!



20.3.23

Understanding of the World

The children will be looking at the life cycle of frogs and other animals the frogspawn borrowed from Mrs Kelly's pond. The children will talk about what the tadpoles need to thrive and why we have to return them to their ponds. We will continue to look for signs of spring.

Expressive Arts and Design

The children will be working on their musical skills with Ms Pile on Thursday morning. The children will be learning the actions for their Easter song. This song will be performed at the schools Easter Service. We will continue to work on our Matisse inspired collage work.

RE

This week we will continue to look at the Easter story. We will be talking about how was Easter Day different from Good Friday and why Christians happy on Easter Day?

Mathematics

This half term we will start to explore the numbers up to twenty. We will be looking at the pattern of numbers and working on formation.

The children will be looking at odd and even numbers and how we work these out. The children will be using their doubling skills to recognise when we have an odd or even number.

Parental Involvement Task

Every Wednesday we try to do 'Show and Tell' where the children bring in something they can talk about and answer questions on. The item could be a special event or achievement, this includes outside school club awards or certificates. Something from somewhere they have visited, this may include a photograph, leaflet or souvenir. Something they have made, which might include a model, a piece of writing or a special picture. A favourite book that they know well. A song they can sing. It may be something they found related to our learning-a model of a pond, a magazine about ponds, a book about Easter, a maths game etc.