

Communication and Language

This week we are going to be learning about brown bears. The children are going to ask questions and then, using the internet and non-fiction books, we are going to find the answers. The children will continue to add to their collection of bear words which they will then use in their writing.

PE

In our PE session on Tuesday we will continue to work on our 'We are going on a Bear Hunt' performance. On Thursday we will continue the children will continue to work on ball skills with Ms Pile. The children will be challenged to follow lots of instructions, try their best, and show good sportsmanship

Personal, Social and Emotion

We will be looking at the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. This week we are looking at a healthy night time routine.

Hatchmere Planning

9.5.23



Literacy

The children will be writing questions and using question marks in their writing. We will be reading the sentences carefully to ensure they make sense and that we have used the correct punctuation. The children will work independently to create a story about the bear who came for tea. In Phonics we will be looking at the sound 'ear' and 'ure' and how it can be pronounced.

Understanding of the World

This week we will be researching where Teddy Bears came from and why we like them so much. We will be looking at old teddy bears and new teddy bears and talking about the differences.

Parental Involvement Ideas

This week we going to be talking about the history of teddy bears and famous bears from our culture. Talk to your child about where their favourite cuddly toy is from and its history. If you still have a toy from your childhood or your parent's childhood, show your child and explain its age and why it is important to you. Share photographs of toys you played with looking for similarities and differences.

Mathematics

The children will be consolidating their knowledge of 5 and more to make numbers up to ten and then ten and more to make numbers up to twenty.

We will also look at sharing equally between different groups. This work will be linked to the children's work on odd and even numbers.