Hatchmere Weekly Planning I wish I were a Pilot Week beginning 2.9.2017

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|  | Monday |
| 8.45-9.30 | Registration and Collective Worship  Daniel and the lions. |
| 9.30-10.15 | PE JH to work with nurture reading group. |
| 10.15-10.35 | Playtime |
| 10.40-11.20 | Read the book I wish I were a Pilot. Talk to the children about what they want to be if they had a choice. Why would they want to be a racing driver or a sailor? What would be the best thing about that job? Get the children to put their name next to their vehicle of choice. KK to work with a group on letter m. JH to work with group on simple CVC game. Those children who need further support to play the game again. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | PSHE Talk about friendship. What makes a good friend? How can we be a good friend? We are all friends/we are in the Hatchmere circle of friends. ST to work with the children to create the circle of friendship. KK to work on letter formation of m |
| 2.00-2.15 | Playtime |
| 2.15  3.00 | Maths on the number five. |

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|  | Tuesday |
| 8.45-9.30 | Registration and Collective Worship  Daniel and the lions  JH to hear the nurture readers |
| 9.30-10.15 | Read through the story with the children. Discuss the different types of transport in the book. Make a list of all the different types of transport in the book and see if the children can come up with anymore. Demonstrate writing the words up on a list. KK to work on letter formation. JH to work on 3D models of transport vehicles. |
| 10.15-10.35 | Playtime  KK duty |
| 10.40-11.20 | Phonics input on the sound m.  KK to work on letter formation. JH to work with the children on a simple CVC game |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | Share a friendship story. KK to hear readers. ST to work on friendship circle |
| 2.00-2.15 | Playtime  KK duty |
| 2.15  3.00 | Magic maths counting and adding. Number formation of five. |

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|  | Wednesday |
| 8.45-9.30 | Registration and Collective Worship |
| 9.30-10.20 | Look at how people used to move around and the different types of vehicles available for transportation. How can we tell the pictures are old/new. Why do the vehicles change? Do they get better? KK to work on letter formation. JH to work on building the junk models |
| 10.15-10.35 | Playtime |
| 10.35-11.00 | Phonics input on the sound d.  KK to work on letter formation. JH to work with the children on a simple CVC game |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | Look at the different ways the children come to school. Who walks, drives or rides? Show the children how to organise the information in a simple graph. KK to hear readers. ST to work on making 3d junk models of vehicles. |
| 2.15  3.00 | Storytime Show and tell |

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|  | Thursday |
| 8.45-9.30 | Registration and Collective Worship |
| 9.30-10.15 | PPA |
| 10.15-10.35 | Playtime |
| 10.40-11.00 | Phonics input on the sound d.  KK to work on letter formation. JH to work with the children on a simple CVC game |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | Look at different vehicles across the world. Look at why different countries use different vehicles. Look at the Power Point of vehicles from different parts of the world. Ask which they prefer and why. KK to hear readers. ST to work on 3d models |
| 2.15  3.00 | Magic Maths |

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|  | Friday |
| 8.45-9.00 | Registration and Collective Worship |
| 9.00-10.20 | PE |
| 10.15-10.35 | Playtime |
| 10.35-11.00 | Phonics input on the sound g.  KK to work on letter formation. JH to work with the children on a simple CVC game |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | Complete any tasks that need finishing |
| 2.15  3.00 | Celebration Assembly |