

Communication and Language

The children will be giving the characters in the story some advice on how to be a good friend. They will explain how the GBM might be feeling and why he might be running away.

Physical Development

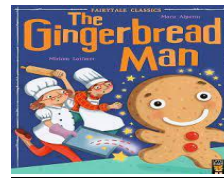
The children will continue to learn new group games that they can take into their independent play in their learning time and break/lunch time. One of the new games will be 'The Floor is Lava' which is always popular.

Personal, Social and Emotion

The children will be talking about what makes a good friend. We will explore sharing, listening and supporting our friends. We will also discuss what does not make a good friend.

Literacy

The children will be reading the class focus text of The Gingerbread Man. They will be problem solving and helping the GBM cross the water safely and labelling their creation. In phonics we will be introducing the sounds m, d and g.



Hatchmere Planning

2.10.23

Understanding of the World

The children will be beginning to see changes in the weather. We will be discussing Autumn and the differences between Autumn and Summer.

Expressive Arts and Design

The children will be using wax crayons to draw some seasonal flowers to display in the classroom. They will be asked to look carefully at the patterns and colours they can see.

Mathematics

This week, the children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

Parental Involvement Activity

Talk to your child about what makes a good friend. What kind of things do you look for in a friend? Discuss these with your child.

Talk to your child about the changing weather. It's much darker in the mornings and evenings now. It is cooler in the mornings and warmer in the afternoons. What kind of coats might we need? What about footwear, are wellies/boots making an appearance? Why might that be? What is changing from summer? (This year doesn't count!). Let us know what they say!