



**Over St. John's CE Primary School**  
**'Let your light shine before others.' Matthew 5:16**  
**Primary PE & Sport Funding**

At Over St Johns CE Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

<b>Total underspend brought forward from 2021/2022</b>	<b>£17,213</b>
<b>+ New grant for this academic year 2022/2023</b>	<b>£17,190</b>
<b>= Total available for 2022/23</b>	<b>£34,403</b>
<b>Underspend carried forward to 2023/2024</b>	<b>£ 5,015</b>

***Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development***

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Our school places a high value on sport and P.E, teachers are given a wide range of CPD and P.E is taught in line with the current guidelines. Lots of our children engage in 30 minute of physical activity a day. This is done through P.E lesson, extra-curricular activities, play leaders and movement breaks. We regularly take part in competitive sport competitions and we attend a wide range of our cluster competitions (all based in Winsford).	Increased confidence, knowledge and skills of all staff in teaching PE and sport with a particular focus on indoor P.E (dance and gymnastics). To increase the number of children taking part in competitive sport throughout the school. To offer a wider variety of sports and activities which will also lead to more people participating in sport.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability
Providing staff professional development opportunities and appropriate training to help them deliver a high-quality P.E curriculum.	<p>Teaching staff have attended several in house P.E staff meetings focusing on the teaching and implementation of P.E through the curriculum.</p> <p>Teachers have attended an EYFS training course aimed at improving the delivery of P.E teaching in EYFS and throughout the school.</p> <p>Teaching staff have attended KS2 training aimed at improving P.E delivery. This also led to the development of an additionality document which focused on P.E development in SEN children.</p> <p>Teaching staff have attended several courses on preparing for a deep dive in P.E</p> <p>Throughout the year, a range of specialist coaches have worked alongside teachers in delivering the curriculum.</p>	£3,389	<p>All staff reported the benefits of training and CPD provided through evaluations and discussions.</p> <p>Staff reported that training/CPD gave them more confidence and ideas when delivering the P.E curriculum. It also improved their planning and knowledge of skill progression.</p> <p>The additionality in P.E document formed was highly effective when teaching staff delivered their sessions.</p>	<p>Hiring external coaches to work alongside staff in key areas. These areas align directly with the children's assessments so that staff are more secure in teaching the skills and knowledge to raise attainment.</p> <p>Brining in the PE and Sports co-ordinator to upskill teachers.</p> <p>Continuing to invest in the Striver scheme.</p>
Hire P.E specialists to work alongside teachers and to extend the current opportunities offered to teachers and to work alongside staff in key areas identified through last year's assessments.	<p>Several specialist coaches visited school and extended the P.E curriculum (e.g. a circus skill instructors and outdoor adventure run teacher).</p> <p>Coaches have provided CPD for staff in some key areas of P.E curriculum that</p>		<p>Coaches who worked alongside teachers improved P.E knowledge and demonstrated how to progress skills in key areas (dance/gymnastics).</p> <p>Children and staff reported the benefits of having a specialist</p>	

Implement a new P.E scheme aimed at improving teaching staff's knowledge, skills and delivery of the intended P.E curriculum	were targeted from last year's assessment  A new scheme, Striver, has been implemented throughout the school.		coach to come in and extend the curriculum  Attainment in key areas of curriculum has improved. Teachers also reported that they feel more knowledgeable and having a clearer understanding of skill progression.	
Ensure the P.E curriculum is delivered at a level adequate enough to receive a School Games Mark.	Our school have planned P.E development in line with the School Games Mark.		From staff and pupil discussions, the Striver scheme has improved the children and staff's knowledge and skills in P.E.  We have received a School Games Mark.	

<b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability
Provide targeted activities aimed at improving activity levels across the school.	We have used the 5-a-day fitness scheme to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.	£13,000	The 5-a-day scheme has been implemented throughout the school and has increased children's participation levels, particularly during the afternoons.	Continuing to provide our current Year 6 class with Play Leader training so that they can provide more active playtimes.
Encourage activity at playtimes - morning break and lunch.	We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active.		Our heat map for activity levels shows lunch times are a highly active time for lots of children throughout the school.	Continue to invest our money in the 5 a day scheme to promote active learning.
Use funding to offer a wide variety of after school clubs	We have ensured every child has the opportunity to get involved in extra-			Engage in National Sports Week and use this to celebrate PE across the school.

and increase the number of children who access these opportunities.	curricular activity whether at lunchtimes, playtimes or in after-school clubs. We also used some funding to hire an extra member of staff to support SEN pupils in extracurricular activities.		SEN or less active pupils engaged far more frequently in extra-curricular activities.	
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2.	All children in Year 2 and 6 attended swimming sessions over the academic year.		Our extra-curricular activities had high attendance levels and showed a variety of children were involved in the numerous activities.	
Improve the outdoor facilities available at the school to promote more physical activity.	We have used P.E funding to create a MUGA which can be used for physical activity in all weather.		Swimming attainment was high in both year groups and a high percentage of Year 6 children were able to swim 25 metres confidently.	
			Creation of the MUGA has led to more physical activity throughout our school day.	
			Playtimes have been far more active through use of the MUGA.	

<b>Key indicator 3:</b> The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			23%
Intent	Implementation	Impact	Sustainability

Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as sports leaders).	Our Year 6 pupils took part in sports leaders training which allowed them to deliver this to the other pupils at the school.	£8,000	Sports leaders delivered sessions for children over the last year. P.E and physical activity was raised across the year.	Continuing to provide our current Year 6 class with Play Leader training so that they can provide more active playtimes.
Embed physical activity into the school day through encouraging active break times and holding active lessons and teaching.	Access the MUGA to increase the activity levels at break and lunch.  Allowing teachers to access the 5-a-day scheme		KS2 pupils have been engaged in sports leaders throughout the year.  Use of MUGA at break and lunch times has raised the profile of sport across the school.  Full use of 5-a-day scheme was used across the school.	Continue to invest our money in the 5 a day scheme to promote active learning.
Sporting activities throughout the calendar year used to raise the profile of sport throughout the school.	We welcomed an athlete visiting to school who did a whole school assembly. This was aimed at raising participation in P.E and inspiring pupils.  Key P.E events throughout the year shared with children and used in our assemblies (No Outsiders).		Lots of children were inspired and motivated to engage in sport following the athlete visit.  The use of key sporting events in our assemblies has helped to promote physical activity across the school.  We achieved a School Games Mark indicating the profile of P.E across our school is at a high level.	Continue to use athletes in our assemblies and allow former athletes to talk to the pupils.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability
Offer varied and new physical activities to encourage more	Our PE curriculum is designed to engage all learners and ensure they have the	£2,000	As part of our P.E curriculum a wide variety of activities were	Offer a wide range of extra curricular activities and clubs.

pupils to take up physical activity.	<p>skills and confidence to take part in a wide range of activities.</p> <p>School staff are trained to create activities in PE and extra-curricular activities which meet the needs of every learner in order to support them.</p> <p>Staff will work alongside specialist coaches to offer new and varied physical activities.</p> <p>We will use 'one off' P.E sessions to encourage more pupils to take part in physical activities.</p>		<p>offered to the children (handball, gymnastics, dance, football, rugby, basketball, netball).</p> <p>Use of the Striver scheme and P.E training has allowed teachers to offer a variety of physical activities.</p> <p>Coaches have offered a wide variety of physical activities which has encouraged pupils to take up physical activity.</p> <p>Our 'one off' circus skill and adventure run sessions encouraged more pupils to get involved in physical activity sessions.</p> <p>Our wide variety of extra-curricular activities have increased participation throughout the school. Our KS1 extra-curricular clubs had high attendance rates throughout the whole year.</p> <p>Through following the 'Celebrate, Aspire and Inspire' grouping system we had a high number of children take part in extra-curricular activities.</p>	<p>Form a survey to allow children to pick the extra-curricular activities that they want in the future.</p> <p>Continue to provide a wide and varied PE curriculum through Striver and external coaches.</p>
Providing more and broadening the variety of extra-curricular activities.	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views before developing programmes extra-curricular clubs.</p> <p>We have followed the 'Celebrate', 'Aspire' &amp; 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>			

**Key indicator 5:** Increased participation in competitive sport

Percentage of total allocation:

				9%
Intent	Implementation		Impact	Sustainability
Increasing and actively encouraging pupils' participation in the School Games.	Our teachers take part in a wide range of CPD opportunities for a range of sports. This helps us to broaden the range of competitions we provide for our children.	£3,000	Our teachers' subject knowledge in range of sports has increased. This has allowed us promote more competitive sport within our P.E sessions and extra-curricular clubs.	Taking part in future local sports events such as National Sports Week.
Coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations.	We take part in a wide variety of competitive sports against other schools (both within the local cluster and across the Vale Royal School Sport Partnership).  Our planning of external competitions means a wide variety of children have access to competitive sport both in and outside of school. This done through celebrate, aspire and inspire grouping system of the school games.		We have taken part in a wide variety of competitions this year from a range of year groups (football, basketball, netball, dodgeball, cross country, athletics)	Entering different 'Celebrate, Inspire and Aspire' events to enable lots of children to take part in sport.
	We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter).		We have recently received a Silver School Games Award.	

Meeting national curriculum requirements for swimming and water safety	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC Programme of Study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Attainment data for Year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Emma Snowdon
Date:	28 <sup>th</sup> September 2023
Subject Leader:	Jamie Pasquill
Date:	28 <sup>th</sup> September 2023
Governor:	Terry Woods
Date:	4 <sup>th</sup> October 2023

