

Communication and Language

This week the children will be discussing their routines using sequencing language (first, second, then, next, now, last). They will also apply this language to describe their Autumn Walk.

Physical Development

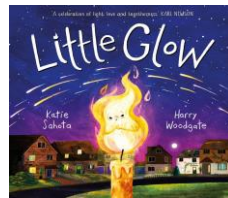
Hatchmere will continue to work on their agility. There will be a focus on spatial awareness and moving safely. The children will also begin their 'fairytales' dance lessons where they learn to listen to music to inform their movement.

Personal, Social and Emotion

The children will be exploring their routines both at home and at school. They will be sequencing their morning and night-time routines.

Literacy

In Literacy this week the children will be reading a variety of fiction and non-fiction texts. They will be exploring the differences between them. They will also write about what we found on our Autumn Walk.



Hatchmere Planning
30.10.23

Understanding of the World

Hatchmere will be learning about the celebration and history of Diwali. We will read 'Little Glow' and learn about how light is used in celebrations around the world. They will also explore the history of 'Bonfire Night' and discuss how we can keep ourselves safe while enjoying fires/fireworks.

Expressive Arts and Design

The children will be creating some natural art with the treasures that we collect on our Autumn Walk. We will gain inspiration from the picture book 'The Visitors' and artist Andy Goldsworthy.

Mathematics

A key focus this week is deepening the children's understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand. They will also begin to explore ways to represent numbers to 5 using both their fingers and the Hungarian number pattern. These key representations will help to underline the 'fiveness' of 5 and provide structures that will support later exploration of its composition and its relationships with other numbers.

Parental Involvement Activity

Talk to your child about routine. What is a routine? What routines do you have at your home? In particular, discuss your morning and bedtime routines (morning alarm, bathing, brushing teeth, eating breakfast or shower, brush teeth, pyjamas, story and sleep). Can your child make a connection between any home/school routines? Please continue to practice the HFWs sent home at the end of half term.