

Communication and Language

This week the children will be constructing sentences and planning them on their fingers. Clear speech will be supported and we will be checking if our sentence makes sense. The children will be retelling the story so far of The Squirrels Who Squabbled in their own words.

Physical Development

The children will be doing PE outside on Tuesday and inside on Friday morning. The children will be working on their fine motor control by using scissors and using the pipettes to fill and empty containers.

Personal, Social and Emotion

This week we will be talking about using kind words as a part of Anti-bullying week. We will make a collection of kind words we can say to each other.

Literacy

The children will be looking at non-fiction books and researching information about squirrels. This information will be then used to write simple sentences. In phonics we will be looking at the sounds j,v,w,x.



Hatchmere Planning 13.11.23

Understanding of the World

This week the children will talk about how the change in seasons affects animals and how they prepare for winter. The children will think about what is happening to the animals that we can find locally and what we can do to help. We will continue to explore Autumn and how the world around us changes with the seasons.

Expressive Arts and Design

This week we will be acting out elements of our story using our new vocabulary. The children will be given the opportunity to paint pictures of different woodland animals. In music the children will be creating patterns with the musical instruments.

RE

In RE this week, we will be talking about what makes a space special. We will then talk about how people find Churches and other places of worship important. The children will watch a video of our church and we will talk about what we like about the church.

Mathematics

In maths this week we are going to look at capacity and more/less. The children will be estimating which container holds more and then checking their answer using non-standard units of measure. We will use the vocabulary more, less, full, empty, half full, nearly empty and nearly full. We will continue to work on a deeper understanding of small numbers using the terms: more, fewer and equal.

Parental Involvement Activity

This week we are researching and learning about capacity. Perhaps at bath time or at the kitchen sink give your child a range of containers to play with. Let them experiment with filling and pouring. Ask questions such as which holds the most? How do you know? Can you show me a half empty container? How many cups do you think it will take to fill up your largest container/smallest container? We have Show and Tell on a Wednesday and it would be lovely if your child could bring in something to show the rest of the class and then tell them all about it. This might be a photograph, an artefact, a story or a family event to share.