

Communication and Language

Hatchmere will continue to be supported with clear speech when planning a sentence and sounding out words. They will also be using some of our new vocabulary in a sentence through some partner work.

Physical Development

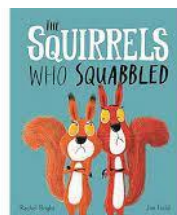
The children will be doing PE inside on Thursday and Friday morning. On Thursday the children will continue to develop their agility with Miss Pile. On Friday Hatchmere will be listening to music and exploring how it can make us feel. We will continue with our story of Peter and the Wolf.

Personal, Social and Emotion

This week we will be reading The Colour Monster and talking about feeling worried. What sorts of things make us feel worried and who can help us with our worries?

Literacy

The children will continue exploring fiction and non-fiction. They will look at the differences between the squirrels in our story and our school squirrel. They will then use this knowledge to label different parts of a squirrel. In phonics we will be looking at the sounds y, z, zz and qu.



Hatchmere Planning 20.11.23

Understanding of the World

This week the children will explore how animals live in different climates around the world with a particular focus on the differences of an Autumn and Winter climate. We will discuss what our local wildlife will be doing (hibernating, emigrating, storing).

Expressive Arts and Design

The children will continue to create their woodland creatures using what they know about their chosen animal (colour, texture). In music the children will be listening and replicating different parts of a musical score using instruments.

RE

This week the children will be introduced to The Nativity Story and its importance in the Christian Calendar. They will make links to other important celebrations in faith such as Diwali.

'A sweet friendship refreshes the soul'

Mathematics

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways.

Parental Involvement Activity

Do you have a garden visitor? Hedgehog, squirrel, mouse? Talk to your child about why they are there and what they might be doing. As you read stories to your child point out what is fiction or non-fiction. What is made-up and what is real? Please continue to practice the words that your child came home with (HFW) as I will be conducting a HFW check at the end of the week.