

Communication and Language

This week the children will be constructing sentences and planning them on their fingers. Clear speech will be supported and we will be checking if our sentence makes sense. The children will be retelling the story so far of The Squirrels Who Squabbled in their own words.

Physical Development

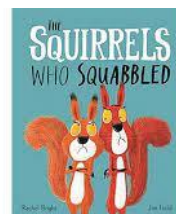
The children will be doing PE on Thursday and Friday morning. During their dance session they will continue to work on performance related to emotions. In their agility session they will be practicing skipping with ropes. Within the classroom the children will be using scissors and learning how to apply cello tape to their creations.

Personal, Social and Emotion

The children will be discussing the emotion of calm. What do we do to help us to relax? It can be something different for everyone. The children will have a try of Cosmic Yoga to help us to feel relaxed.

Literacy

The Squirrels (Bruce and Cyril) need our help to the pine cone out of the water safely. The children will be donning their designer caps and coming up with some fantastic contraptions. They will label and write a little bit about their creations and present them to the whole class. This week's sounds are ch, sh, th and ng.



Hatchmere Planning 27.11.23

Understanding of the World

The children will continue to learn about different climates. Which areas of the world would we describe as 'Winter Climates' and which areas of the world have more of a 'Summer Climate'. What animals do we find in these countries?

Expressive Arts and Design

Hatchmere will begin to design a tool that will help the Squirrels get the pine cone out of the water. It will have moving parts and may come from land, water or air. They will be challenged to create some transient art in our Outside Classroom

RE

The children will continue to explore the importance of the Nativity Story to the Christian calendar. They will begin practicing their song 'Away in a Manger' and preparing for our Carol Concert.

'A sweet friendship refreshes the soul'

Mathematics

This week, the children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. The children will revisit the concept of 1:1 correspondence by making sure that they match collections of objects to their representations. They will develop their understanding of the concept of cardinality - that the last number in the count tells us 'how many' things there are altogether - and begin to apply this concept to count more abstract things, such as claps and jumps.

Parental Involvement Activity

Every Monday morning the children are invited to share their Weekend News. This takes the form of an independent piece of writing and a picture. Please chat to your child throughout the weekend about the things they have done. This may be reading a favourite book, going out for a meal, a walk in the forest or a trip somewhere special. Ask them to go over this with you on Monday morning so that when they arrive at school they are prepared for their independent task.