Physical Development

The children will be continuing to work on their gymnastic skills on Monday and games skills on Thursday with Mrs Pike. The children will be working on their letter formation in handwriting.

Personal, Social and Emotion

In circle time we will be talking about how it feels to lose something important to us and where we can go for help. The children will talk about and draw up a list of ideas to keep them safe if they ever get lost.

Communication and Language

The children will be listening and responding to the ideas and emotions raised in our story ‘Lost and Found’. They will be talking about what we do when we lose things and how to stay safe if we get lost.

Understanding of the World

The children will be investigating what type of penguin we have found and where we think it came from. The children will be asking questions about the environment that penguins live in and compare to our own environment.

Literacy

The children are working on sounding out skills and putting spaces between the words in a simple sentence. We will be focussing on the use of the diagraphs ch, th, sh and ng and using them to build simple words.

Hatchmere planning 22.1.18[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiTwvKGgo7KAhUD7xQKHS6CAMcQjRwIBw&url=http://www.clipartsheep.com/snow-scene-clipart.html&bvm=bv.110151844,d.d24&psig=AFQjCNGRcnr4ks_bifxpmVuaz3jmMkRbfQ&ust=1451923320794434)

[](http://monteneyelearning.org/staffblogs/monteney/year3classblog/wp-content/uploads/sites/18/2015/03/Oliver-Jeffers-Cover-from-Lost-and-Found.jpg)

Parental Involvement Ideas

This week we be talking about what to do if we get lost and how we can stay safe. What safety rules do your children know? Do thy know who to go to for help if they are separated from you? Do they know who it is safe to talk to? Do they know their address or phone number? Please write down any relevant comment and send them into school where they will be added to your child’s learning journey.

Mathematics

The children will be looking at number recognition to fifteen. We will explain to the children that the one in teen numbers represents ten. The children will play counting games to build their numeric confidence. They will be working on recording their maths problems using marks they can explain.

Expressive Arts and Design

The children will listen to different winter music and songs. They will be working on a penguin dance that includes several actions. The children will be painting pictures of the penguin we have found.