

Communication and Language

We will be introducing our key book this week and it's about the adventures of a naughty London bus. They will be exploring transport words and discovering some fabulous vocabulary within the new book.

Physical Development

The children will be learning a transport dance each morning - 'We all go travelling by' - and learning a different action for each mode of transport. Hatchmere will begin their new P.E. subjects of dance and gymnastics.

Personal, Social and Emotion

This week we are going to explore roadside safety. Hatchmere will look at different ways that we can cross a road, how to cross safely and dangers to look out for.

Literacy

The children will be writing the labels for a double decker bus. Hatchmere will be working on the digraph 'ow' (cow,wow) alongside re-capping our previously taught sounds. We will be using these sounds to spell out simple words.

Hatchmere Planning



8.124

Understanding of the World

The children will be starting to look at London and learn about our capital city. They will be discussing the differences between London and Winsford. The children will be looking at the famous sights of London.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. They will be playing in the role play area and pretending to go on a bus journey. The children will begin creating vehicle junk models.

RE

This week we will be looking at one of the ceremonies that happen in a Christian church. This week the children will be looking at Christenings. 'A sweet friendship refreshes the soul'

Math

This week, the children will use their perceptual subitising skills (seeing the quantity without counting) in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements. For larger quantities, the children will begin to use skills of conceptual subitising, beginning to quickly see the sub-groups within these larger numbers. A key focus will be on developing skills of visualising; the children will be encouraged to look carefully at arrangements of dots and then to close their eyes and explain what they saw. Using spatial language to describe sub-groups within these arrangements will deepen the children's understanding of part-whole relations and allow them to further consider composition (the numbers within numbers).

Parental Involvement Task

This week we will be looking at London and talking about why it is such an important city. We will be comparing it to Winsford and looking at what makes Winsford special. We would like you to talk about what you like about Winsford and why you choose to live here. Would you like to live in a city (reasons why/why not). Talk to your child about what is special and your family's history of living in Winsford. Do you have any photographs of your child's visit to London or family pictures of when your family first came to Winsford that your child could share with the class as we would love to see them.