Communication and Language

Hatchmere will be interviewed this week by a reporter! They will be asked questions about a Naughty Bus driving straight past them and how it made them feel. This will give the children an opportunity to ask clear questions and give a clear answer related to their emotions.

Literacy

The children will be thinking about what they had for dinner and labelling what the Naughty Bus could have driven through on their plate. Hatchmere will be working on the digraph 'ee' (seed, feet) alongside re-capping our previously taught sounds. We will be using these sounds to spell out simple words.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. The children will thinking about how they might feel if the Naughty Bus drove straight them. They will role play this in the classroom. Hatchmere will also continue to work on their vehicle junk models.

Physical Development

The children will continue learning a transport dance each morning - 'We all go travelling by' - and learning a different action for each mode of transport. Hatchmere will continue their new P.E. subjects of dance and gymnastics.

Personal, Social and Emotion

This week we are going to explore keeping ourselves safe when we are outside (parks/shopping centres/play gyms). The children will explore trusted adults and what to do when they are lost/frightened.

Hatchmere Planning



12.1.24

RE

This week we will be looking at one of the ceremonies that happen in a Christian church. This week the children will be looking at Weddings.

'A sweet friendship refreshes the soul'

Understanding of the World

The children will continue to look at London and learn about our capital city. They will explore other Capital Cities in the UK and around the world.

Math

A key focus this week will be the stable order principle - rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. While continuing to work with numbers to 5, the children will develop their understanding of the ordinal aspect by investigating the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. Using blocks and squares to order quantities from 1 to 5 will help to embed this key understanding.

Parental Involvement Task

This week the children have been learning about road safety. Take your child for a walk along a road and ask them to guide you to cross it. Let us know if they managed to do so safely. You can do this by emailing <u>School Office</u>. Talk to your child about how old they will be on their next birthday, explain that the number is 1 more than the age they are now. Can you do the same for all of the family? Can your child tell you what 1 more than 5 is? How about 1 more than 1, 2, 3, 4? This activity will support them in their maths activities next week.