

Communication and Language

The children will be practicing the vocabulary understanding. They will be taking a word from the focus vocabulary wall and putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

Physical Development

The children will continue learning a transport dance each morning - 'We all go travelling by' - and learning a different action for each mode of transport. Hatchmere will continue their new P.E. subjects of dance and gymnastics.

Personal, Social and Emotion

This week we are going to explore keeping ourselves safe when we are online and who to go to for help and support. We will explore what apps and games are appropriate and which are not.

Literacy

Hatchmere will be writing a letter to Jack's Mum about what the Naughty Bus has been getting up to in our classroom. Hatchmere will be working on the digraph 'ur' (curl, fur) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Hatchmere Planning



22.1.24

Understanding of the World

The children will continue to look at London and learn about our capital city. They will explore transport around the world. How do people get around in different countries?

Math

This week, the children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. They will begin to recognise that numbers can be made by combining parts in different ways, and will be encouraged to make links by considering similarities and differences in the ways of making 5. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. Hatchmere will begin their large scale transport pictures.

They will role play how they may feel if the Naughty Bus came and made a mess in their house. Hatchmere will also continue to work on their vehicle junk models.

RE

This week we will continue to explore christenings and weddings and compare ceremonies from different faiths.

'A sweet friendship refreshes the soul'

Parental Involvement Task

See if you can spot 5 in your environment (pillows, plants, shoes). How does your child know it is 5? Can they tell you something about that number? Can they show you 5 on their fingers?

Take a look at your child's electronic equipment. Explore the apps that they have access too. Are they age appropriate? Are the parental controls active across all apps? We will be exploring online activities this week and how we can keep ourselves safe. Talk to your child about internet safety so that they may take part in class discussions.