

Communication and Language

Hatchmere will be using sequencing language as they create their individual 'London Journey'. They will continue to take a word from the focus vocabulary wall and practice putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

Physical Development

The children will continue learning a transport dance each morning - 'We all go travelling by'. We are becoming very good at this dance and the children really enjoy it. The children will continue their dance and gymnastics lessons on a Thursday and Friday morning.

Personal, Social and Emotion

Hatchmere will be exploring the word 'Respect' when it comes to their own bodies. We will explore this through discussions on personal space. When is it ok to touch and when is it not? Who can we talk to about this?

Literacy

Hatchmere will be creating their first story map and exploring how this can support them to sequence their own story. Hatchmere will be working on the digraph 'ai' (train, tail) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Hatchmere Planning



29.1.24

Understanding of the World

The children will be sharing their knowledge of our Capital City by naming the popular sites that they would like to visit as they go on their own 'London Journey'.

Math

This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers.

A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. Hatchmere will continue creating their large scale transport pictures. The children will be role-playing a journey around London.

RE

On Tuesday the children will be re-visiting what the word Marriage means. Please send in any photos or memorabilia you may have of weddings in your family for the children to share.

'A sweet friendship refreshes the soul'

Parental Involvement Task

Encourage your child to talk about their day. Support them to explain what they did first, second, next, after and last. Tell them that you have forgotten their bedtime routine and could they remind you. Can they use sequencing language in their instructions to you?

Play a board game with your child. Turn it into a family event. Do they have a favourite board game? If they do they may bring it to school to share with their friends. It is important that your child knows the rules of the game as they will be 'teaching' others how to play.