

Communication and Language

Hatchmere will be using sequencing language as they create their individual 'London Journey'. They will continue to take a word from the focus vocabulary wall and practice putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled. We will be learning the rhyme 'We're Going to the Zoo' this week.

Literacy

Hatchmere will be using their story maps to support an independent piece of writing. This will be used to assess the children's progress in Literacy. Hatchmere will also be working on the digraph 'or' (torn, short) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. Hatchmere will be using watercolours to paint their hand-drawn transport pictures. Additionally, the children will be exploring marbling and how to create a personal piece of art.

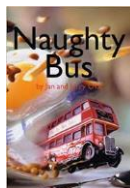
Physical Development

The children will continue their dance and gymnastics lessons on a Thursday and Friday morning. The children will also be learning the 'Cha Cha Slide' dance as part of their morning 'wake-up shake-up routine'.

Personal, Social and Emotion

Hatchmere will be exploring the People that help to keep us safe and what their roles are in our lives. They will be able to discuss times when a person has kept them safe. We will also go over the language we can use in situations where we may not feel safe as sometimes it is tricky to know what to say.

Hatchmere Planning



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On Tuesday the children will be role playing a marriage. Please send in any photos or memorabilia you may have of weddings in your family for the children to share.

'A sweet friendship refreshes the soul'

Understanding of the World

Hatchmere will be linking their upcoming Zoo trip with their knowledge about Capital Cities. We will be exploring different Zoo's and where they are in the world.

Maths

When comparing, children notice attributes and begin to understand differences and similarities. The activities this week will focus on further developing this innate skill as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They will then be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal. In their work on subitising and composition, they will have begun to develop an understanding of increasing quantity. Through further practical activities, the children will go on to develop their own 'mental number line' and the ability to understand which number is more than or fewer than another.

Parental Involvement Task

I have attached the link to the Transport Song in our blog. Can your child perform the song and dance for you? Can they teach another family member (sibling/parent/aunt/uncle)? This will be lots of fun for the whole family and as a 'more knowledgeable other' your child's self esteem will increase as they 'teach'. Please let us know how they get on. We would love to hear about or share any pictures with the whole class.

Please remember to support your child to read at home at least 4 times a week. Talk to them about the sounds that they see and practice their HFW words them. Not only does this support their phonic and reading skills but also improves your child's learning across all subjects. Reading really is the magic key to education!!