

Communication and Language

Hatchmere will be discussing their trip to the zoo. They will explore their favourite animal and learn a fact about them. Hatchmere will be challenged to share their knowledge with their friends. Clear speech will be supported and modelled. The children will also be learning the rhyme 'The Animals Went in Two by Two'.

Physical Development

The children will continue to practice the Cha Cha Slide and are working on their 'cha-cha' moves. Additionally, they are getting better at recognising their lefts and rights. Hatchmere will also use their fine motor control to master using chopsticks. The children will continue their dance and gymnastics lessons on a Thursday and Friday morning.

Personal, Social and Emotion

Hatchmere will be discussing the expectations in our school that help to keep them safe. They will also explore whose responsibility it is to keep them safe both at school and at home.

Literacy

Hatchmere will be completing some information writing this week. This will include a fact about their favourite animal. Hatchmere will be working on the digraph 'oa' (boat, foal) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Hatchmere Planning



6.5.24

Understanding of the World

The children will be exploring the Lunar New Year and how it is celebrated. We will be learning about why we may see Dragons and Lions throughout our learning on this topic.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesday afternoon. Hatchmere will be using watercolours to paint their hand-drawn transport pictures. Additionally, the children will continue to explore marbling and how to create a personal piece of art.

RE

On Tuesday Hatchmere will be exploring why the Lunar New Year is important in the Asian culture and discussing the similarities in other celebrations.

'A sweet friendship refreshes the soul'

Maths

In Maths this week the children will build on their previous learning of 2D shapes and begin to see the connection to their 3D counterparts.

The children will also be measuring out ingredients using a scale to make their own pancakes.

Parental Involvement Task

Talk to your child about their trip to the Zoo. Ask them to explain their day using sequencing language. Please let us know what they said!

Encourage your child to look at different shapes in their environment. Can they find an item that may have 2 shapes within it (house; rectangle and triangle, bike; triangle and circle, washing machine; square and circle). This will support your child to see 3 dimensional shapes in their environment.