

Communication and Language

This week will be looking at the vocabulary in our new book *The Bog Baby* by Jeanne Willis. They will be exploring each word's meaning and relating it to what they know. We will be discussing the differences between fact and fiction.

Physical Development

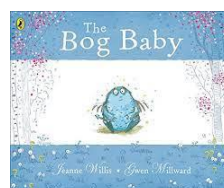
The children will be working on their Ball Skills on Thursday with Miss Pile. On Friday, weather permitting, we would like to use the Outside Space to work on our cycling and game skills. Please can you send in a pair of named jogging pants to help the children keep warm.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. This week we will define what this word responsible means and how it applies to us.

Literacy

In phonics this week we are looking at the sound 'igh' and using 'igh' words in simple sentences. The children will be working on using the sounds they have learnt to write simple descriptive sentences. Hatchmere will be introduced to their new focus text: *'The Bog Baby'* by Jeanne Willis. In Drawing Club this week we will be creatively writing based on the book *'Would You Rather?'* by John Burningham.



Hatchmere Planning

6.3.24

Understanding of the World

This week we will be researching ponds and what we would find in them. The children will be looking at books about ponds and learning about this habitat in preparation for a pond dipping activity the following week. We will continue to look for signs of spring.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesdays. The children will create their own Bog Babies from clay. We will look carefully at the shape and colours we need to produce it.

RE

In RE this week we will be starting to look at the Easter story.

Mathematics

This half term we will start to explore the numbers up to twenty. We will be looking at the pattern of numbers and working on formation.

The children will continue to work on one more/one less and understand the difference between consecutive numbers.

Parental Involvement Task

We would like you to look for signs of spring in the World around you. This might be in your garden, on the school run, at nana's house or on a walk at the weekend. The signs you could look for include buds and catkins on trees, blossom, spring flowers, birds collecting leaves, moss and materials for nest building, getting darker later, dew laden spider webs in the morning, frogspawn, lambs in the fields, seeing some insects and the dawn chorus. Perhaps you could take a photograph and send it into class or your child could draw a picture and write a sentence and bring it to share with at our Wednesday Show and Tell.

To support your child's number-sense explore numbers in their environment. We have had a focus on 1 more and 1 less this week so include these terms in your discussions; we have 2 tins of beans but I need 1 more, how many do I need? If I have 1 sweet less than you how many will I have? The children have recently been learning about 3D shapes, what 3D shapes can they spot in their home or garden?