

Communication and Language

This week will be looking at the vocabulary in our new book *The Bog Baby* by Jeanne Willis. They will be putting these words into a sentence to show their understanding. Hatchmere will also be practicing their 'bossy' voice as they explain how to make a Bog Baby.

Literacy

In phonics this week we are looking at the sound 'air' and using 'air' words in simple sentences. The children will be working on using the sounds they have learnt to write simple descriptive sentences. The children will use sequencing language to write instructions on 'How to Make a Bog Baby'. In Drawing Club the children will be watching a short clip 'Wacky Races', creating their own 'wacky' vehicle and learning some new exciting vocabulary to use in their writing.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesdays. Hatchmere will work on their Bog Baby to paint him blue. The children will also be challenged to create a pond out of materials. These will go on display in our classroom.

Physical Development

The children will be working on their Ball Skills on Thursday with Miss Pile. On Friday, weather permitting, we would like to use the Outside Space to work on our cycling and game skills. Please can you send in a pair of named jogging pants to help the children keep warm.



Hatchmere Planning

11.324

RE

In RE this week the children will continue their journey with the Easter Story.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children will be washing and hanging out to dry their fancy dress clothes and exploring personal hygiene.

Understanding of the World

Hatchmere will go Pond Dipping next week. We will look carefully for pond creatures and plants. The children will also enjoy a trip to the local library where they will enjoy a story and have the opportunity to receive information on joining. We will continue to look for signs of spring.

Mathematics

The children will continue to explore the numbers 7 and 8 and their composition. They will complete various different tasks to show their understanding. Being able to explain their thinking in a number sentence another way for the children to show off their knowledge to an adult; "4 and 1 is a number bond to 5", "the counting rule (ordination) is the next number is always 1 more", "2 and 6 make 8". The children will have lots of opportunity to develop their mathematical language.

Parental Involvement Task

The children have really enjoyed our World Book Day activities and the books that they have explored. Share this book with you child, ask them who the Author and Illustrator is and if they know of any other books they have written. Ask your child to draw a picture of themselves as part of their chosen book. What would their character do as part of the story? Would they have a special skill/friend/outfit/pet? Encourage them to label their picture and bring it into school to share with their classmates.

Ask your child what they know about numbers up to 8. What can they tell you about 5? What number comes after 3? How do you know? Show me a fast way to count up to 6/7/8 (the children should show 5 fingers and then count on using their other hand. Let us know what they tell/show you.