



Over St. John's CE Primary School
 'Let your light Shine before others.' Matthew 5:16

Science Subject Map

Hatchmere Science also occur depending on the children's curiosity.	Explore the natural world around them All about me: body, growth, development, changes, life cycle Summer	Understanding the effect changing seasons on the natural world around them Autumn: animals' environments, homes, nocturnal, animals from UK or beyond Baking: changing matter Autumn walk	Early Learning Goals			
			Explore the natural around them Winter: North Pole, snow, clothes to wear, things they do. Space: why is it Winter? Looking at stars. Melting ice Transport – speed – experiments how fast they go.	Making observations and drawing pictures of animals and plants Spring: life cycle, plant seeds, how to help it grow. Spring walk. Bulbs, parts of plants, new growth, signs of spring Baking	Know some similarities and differences between the natural world around them and contrasting environment Mini beast, bugs, growth change, moving on. Slugs/snails: where do they go/environments	Drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the seasons and changing states of matter Carnivores, herbivores what they eat. Bears around the world.
Sandymere	Everyday materials 1 Scientists in focus 'working in role as a 'physicist'		Plants 1 Scientists in focus 'working in role as a 'botanist'		Animals, including humans 1 Scientists in focus 'working in role as a 'biologist'	
	Seasonal changes taught throughout the year in Y1					
Delamere	Living things and their habitats 2 Scientists in focus 'working in role as a 'biologist'		Uses of everyday materials 2 Scientists in focus 'working in role as a 'physicist'		Animals, including humans 2 Scientists in focus 'working in role as a 'biologist'	
			Plants 2 Scientists in focus 'working in role as a 'botanist'			

<p>Oakmere</p>	<p>Animals, including humans Scientists in focus 'working in role as a biologist and dietician'</p> <p>Rocks Scientists in focus 'working in role as a 'geologist, agronomist, and palaeontologist'</p>	<p>Light Scientists in focus 'working in role as a physicist'</p> <p>Forces and Magnets Scientists in focus 'working in role as a physicist'</p>	<p>Plants Scientists in focus 'working in role as a botanist '</p> <p>Living things and their habitats Scientists in focus 'working in role as a 'biologist'</p>
<p>Linmere</p>	<p>States of Matter/Materials Scientists in focus 'working in role as a physics and chemist '</p> <p>Sound Scientists in focus 'working in role as a physicist'</p>	<p>Earth and Space Scientists in focus 'working in role as an astronomer'</p> <p>Forces Scientists in focus 'working in role as a physicist'</p>	<p>Electricity Scientists in focus 'working in role as a physicist'</p> <p>Living things and their habitats Scientists in focus 'working in role as a biologist'</p>
<p>Blakemere</p>	<p>Animals, including humans Scientists in focus 'working in role as a biologist and cardiologist'</p> <p>Electricity Scientists in focus 'working in role as a physicist'</p>	<p>Properties and changes of materials Scientists in focus 'working in role as a 'physicist and chemist'</p> <p>Light Scientists in focus 'working in role as a physicist'</p>	<p>Evolution and Inheritance Scientists in focus 'working in role as a biologist and geneticist'</p> <p>Living things and their habitats Scientists in focus 'working in role as a biologist'</p>