

Communication and Language

This week Hatchmere will continue to look at the vocabulary in our focus text - The Bog Baby by Jeanne Willis. They will be putting these words into a sentence to show their understanding. Hatchmere will role play the girls and the Bog Baby. They will use language focused on emotions and instructions.

Literacy

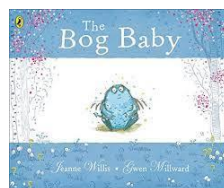
In phonics this week we are looking at the sound 'oi' and using 'oi' words in simple sentences. The children will be working on using the sounds they have learnt to write simple sentences. The children will continue to use sequencing language to write instructions on 'How to Make a Bog Baby'. In Drawing Club the children will be reading The Three Little Pigs. They will create their own wolf-proof house and learn exciting new vocabulary to use in their writing.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Kelly on Tuesdays. The children will also continue to create a pond out of materials. These will go on display in our classroom alongside our Bog Babies.

Physical Development

The children will be working on their Ball Skills on Thursday with Miss Pile. On Friday, weather permitting, we would like to use the Outside Space to work on our cycling and game skills. Hatchmere will be taught the game 'Stuck in the Mud'.



Hatchmere Planning

18.3.24

RE

In RE this week the children will continue their journey with the Easter Story in preparation for OSJs Easter Service.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children looking at their school environment and thinking about what they may be responsible for. They will then relate this to jobs/chores at home.

Understanding of the World

This week Hatchmere will look at the consequences of single use plastic in our environment. We will be discussing the effects it has on wildlife both locally and around the world. Hatchmere will also explore the role of Zoos as we learn about the importance of conservation.

Mathematics

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or NOT equal, previously explored in Week 15. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these parts. This week the children will continue to use their subitising skills, and begin to 'know' the whole when they see 2 parts the same size for larger numbers within 10, as well as begin to recall some doubles facts when an image or physical resource is not available to support them.

Parental Involvement Task

Does your child have responsibility around your home? Collecting washing/recycling/hovering/feeding pets/putting their folded clothes away. This responsibility should be over and above tidying up their toys/room. Talk to your child about how important it is that they are responsible for this role as it makes such a positive contribution to their home. Having responsibilities has a positive effect on children's self-esteem, confidence and well-being. We will share these responsibilities with the whole class next week.

Encourage your child to show you how they can count larger groups of numbers (up to 8). These could be socks/sweets/stones/shoes/teddies. Watch carefully as they count to ensure they touch each one BEFORE they say the number. This is 1:1 correspondence and supports the children to be accurate in their counting.