

Communication and Language

This week Hatchmere will be using their voice to perform at our Easter service. They will also be re-telling in role-play the Easter Story.

Physical Development

There will be no dedicated P.E time this week. However the children will be outside this week and we will be focussing on developing our gross motor skills; jumping, running, hopping and skipping. Hatchmere will be fetching their P.E kits home for a wash over the Easter break.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children looking at their school environment and thinking about what they may be responsible for. They will then relate this to jobs/chores at home.

Literacy

In phonics this week we are looking at the sounds 'ear' (rear, fear, near) and 'ure' (pure, sure, mature) using these sounds in simple sentences. The children will be using their phonics knowledge to independently re-tell the story of the Bog Baby.



Hatchmere Planning

25.3.24

Understanding of the World

Hatchmere will take part in an Easter egg hunt and relate it to their experiences of Easter celebrations (family meal, Easter eggs, egg decorating, church celebrations). We will re-visit celebrations around the world and discuss similarities and differences.

Mathematics

Hatchmere will continue to practise recalling the composition of numbers as doubles. Then, towards the end of the week, the children will apply their sorting skills to numbers and will investigate ways to sort the Numberblocks. They will use their previous experience of investigating doubles to begin to practically explore even and odd numbers. Within the context of building Numberblocks characters, they will investigate when a number can be composed of 2 equal parts. It is anticipated that the children will quickly identify that even numbers can be composed as doubles, through their experience of seeing numbers composed of 2 equal parts.

Expressive Arts and Design

Hatchmere will be creating an 'Easter Nest' using hay, straw and feathers. They will create a 3d nest that is able to hold eggs and small chicks.

RE

In RE this week the children will continue their journey with the Easter Story in preparation for OSJs Easter Service.

Parental Involvement Task

Can your child design a pond? They could make one out of playdough/junk modelling/natural materials in the garden (take a pic). Can they label the pond and/or describe the creatures/plants that they may find there? We will share their creations with the whole class.

Can your child find a double in their environment? They could point to shoes, socks, cushions, toothbrushes, gloves or they may be able to show you on their fingers.