Personal, Social and Emotion

The children will be talking about the different parts of their body and what they are called.

Communication and Language

This week we will be reading and talking about the story Jim and the Beanstalk. The children will compare this story to the original and talk about the differences and similarities.

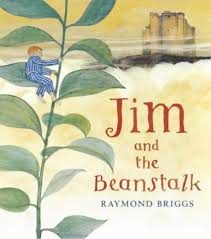
Physical Development

This week the children will be working on their balancing skills in the Outside classroom. On Friday we will continue to work on our dance skills.

**Hatchmere planning 8.5.18**

Understanding of the World

The children will be using the Beebots to get the giants gold to Jim’s house without crashing into any of the obstacles. The children will be listening to a talk about Uganda and will be given the opportunity to ask questions.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwi8kYWAjN3MAhWlK8AKHQjzCHoQjRwIBw&url=http://www.amazon.com/Jaspers-Beanstalk-Nick-Butterworth/dp/0340945117&psig=AFQjCNFUB4mOYw9yxTO51tpMKoJSraQmgQ&ust=1463436510334297)

Literacy

This week we will continue to work on using the phase three sounds in our writing. They will work on recording their observations of how their bean is growing. The children will work on remembering their finger spaces between words as they write.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiTwvKGgo7KAhUD7xQKHS6CAMcQjRwIBw&url=http://www.clipartsheep.com/snow-scene-clipart.html&bvm=bv.110151844,d.d24&psig=AFQjCNGRcnr4ks_bifxpmVuaz3jmMkRbfQ&ust=1451923320794434)

Mathematics

This week we will be looking at different types of measurements. We will discover a giant footprint in the Outside Classroom and the children will use non-standard units to measure and compare with their own feet.

Expressive Arts and Design

The children will be singing and moving with Mrs Pile on Thursday morning. They will be acting out the story of Jim and the beanstalk and using the different props to enhance the story