

### Communication and Language

This week the children will use language to describe. They will be supported to look at an animal and explain what they can see. This will turn into a game with their elbow partners 'Can you Guess the Animal?'. We will also be introduced to some new vocabulary and explore the meaning of these words in small groups.

### Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Miss Dyson and 'Athletics' with Mrs Teece. Miss Dyson will be working with the children so that they may be able to use both underarm & overarm throws accurately with a beanbag. In athletics Mrs Teece will be supporting the children to use effective jumping and throwing techniques.

### Personal, Social and Emotion

Hatchmere will be looking at food choices. We will discuss as a class what healthy food looks like and what an unhealthy food looks like. The children will think about what makes foods healthy and unhealthy and what ingredients they should look out for.

### Literacy

Hatchmere will be introduced to their new focus text 'Silly Doggy' by Adam Stower. The children will be creating their own 'found' poster to display around the school. In Drawing Club this week Hatchmere will be looking at the Story of Jack and the Beanstalk. They will use creative writing to explain where they might like their beanstalk to take them and why. Phonics this week will focus on reading and spelling CCVC words (spot, slip, trip, blot) and re-visiting previously taught sounds. Additionally, the children will also be assessed on their phonic knowledge throughout the week.



Hatchmere Planning

22.4.24

### Understanding of the World

This week Hatchmere will explore Spring as the growing season. We will be planting seeds to grow our own food and discuss the importance of large scale farming to provide food for us and the world.

### Mathematics

A key focus this week is to use the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number, which will help to support future calculation strategies. This week's sessions will also continue to encourage the children to consider when they can subitise and when they might need to use counting as a strategy. Another key focus this week is the ongoing development of visualising skills: encouraging the children to look carefully at structured arrangements, such as those shown on dice and 10-frames, and then to close their eyes and explain what they see.

### Expressive Arts and Design

The children have a music lesson on Thursday with Miss Pile. The theme for this lesson will be; Who shall I be today? Hatchmere will also be creating a still life portrait of a bear.

### RE

This term RE will look at stories in the bible. Why are some books special? Why are some stories special?

### Parental Involvement Task

Ask your child to describe something in your home (dog/cat/car/plant/person). Listen carefully to the language that they use. Could you support them to use a connective to add more information? (the plant is tall BUT it is smaller than me/the dog is small, fluffy AND very fast). This task will help the children to describe what they see with detailed, informative language.

Practice counting to 20 with your child. Can they bring you 20 objects in your home (lego pieces, pebbles, socks). Ask them to describe to you how they can organise the objects to count them accurately (put them in a line, a few rows). Can you challenge them to count down from 20 to 0?