Hatchmere Weekly Planning We are going on a bug hunt. Week beginning 6.4.18

Going on

|  |  |
| --- | --- |
|  |  Monday Challenge-sentences about what they saw on the bug hunt |
| 8.45-9.30 | Registration and Collective Worship |
| 9.30-10.15 | Look at the questions the children have asked about the mini-beasts and bugs. Focus on the question what bugs live near us. What might we find? Write up a list of what bugs the children know and have seen. As a class go on a bug hunt. Write down everything we see and where we see it. Come back to the classroom and talk about what we have seen. Not a lot-why not? Hopefully someone will say there is not many places for the bugs to live. Ask the question what can we do to get more bugs around us?  |
| 10.15-10.35 | Playtime |
| 10.40-11.20 | 1.KK to talk in groups about what we found out this morning on our bug hunt. Why did we not find a lot of bugs? Where would we find a lot of bugs? Where do they like to live? Where can we find that information? As a group research the information and come up with a solution. Some bugs like dark damp places-make a bug hideout using the bark.JH to talk to the children about what they did over the holidays-looking for the correct use of tenses. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | 1.Introduce doubling to the children. When we double something, we add the same number/amount to the original number. Show the children a selection of double numbers. Can you find your double? Which number is the double of this one?KK to play double number musical statues with half the class |
| 2.00-2.15 | Playtime |
| 2.153.00 | 1.Phonics introduce phase 4.Talk about what we could do to encourage more bugs in our outside space-set the question as homework. |

|  |  |
| --- | --- |
|  |  Tuesday Challenge-paint a bug |
| 8.45-9.30 | No Collective Worship |
| 9.30-10.15 | 2.Look at the response the children have brought in. Could we do some of these ideas? What could we start with. Some bugs like long grass-could we set up an area on our field where they don’t mow the grass? Who can we ask? What shall we say? Could we ask the school to stay out of the long grass?1. KK to hear children read.

JH to work on speech and PP |
| 10.15-10.35 | PlaytimeKK duty |
| 10.40-11.20 | 3.KK in a group to talk about our bug hunt. Come up with solutions to help the bug population-plant more flowers to encourage bugs to come to the garden. Research what plants bugs like. Plant some of the plants in the OCJH to talk to the children about what they did during the holidays. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | PCSO assembly 2.Phonics-looking at the problem sounds from the recent test. Look at sounding out and spelling the words. Do a mix of five words a day to help the children discriminate between the sounds.   |
| 2.00-2.15 | PlaytimeKK duty |
| 2.153.00 | PCSO visit |

|  |  |
| --- | --- |
|  |  WednesdayDoubling cards |
| 8.45-9.30 | Registration and Collective Worship |
| 9.30-10.20 | 2.Look at doubling and pick up on any problems the children had. Looking at the doubling PP on twinklKK to play double number musical statues with half the classJH to work on PP and Speech. |
| 10.15-10.35 | Playtime  |
| 10.35-11.00 | 4.Look at the response the children have brought in. Could we do some of these ideas? What could we start with. We could fill the bug hotel with stuff they like. Research on the computer1. KK to hear readers.

JH to work on holiday retell focussing on tenses. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | 3.Phonics-looking at the problem sounds from the recent test. Look at sounding out and spelling the words. Do a mix of five words a day to help the children discriminate between the sounds. 3. KK to work on a Guided Read |
| 2.153.00 | RE PSHE-Living and growing. Share PPP on baby animals and discuss what baby animals are called. Use Channel 4 living and growing video unit 1. |

|  |  |
| --- | --- |
|  |  Thursday Play dough bug |
| 8.45-9.30 | Registration and Collective Worship |
| 9.30-10.15 | PPA/Music |
| 10.15-10.35 | Playtime |
| 10.40-11.00 | 3. Recap on doubling numbers with those children struggling with the idea. What have noticed? Can you see any patterns?KK to play double number musical statues with half the classJH to work on PP, Speech and tenses activity. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | 4.Phonics-looking at the problem sounds from the recent test. Look at sounding out and spelling the words. Do a mix of five words a day to help the children discriminate between the sounds.  4.KK to work on a Guided Read |
| 2.153.00 | Handwriting practice looking at letter size.Look at more ideas the children have brought in to encourage bug diversity |

|  |  |
| --- | --- |
|  |  Friday Alphabet challenge  |
| 8.45-9.00 | Registration and Collective Worship |
| 9.00-10.20 | Minibeast painting task. |
| 10.15-10.35 | Playtime |
| 10.35-11.00 | Mini beast painting task. |
| 12.00-1.00 | Dinnertime |
| 1.00-2.00 | PE-sports day practice. |
| 2.153.00 | Celebration Assembly |