

### Communication and Language

This week the children will be exploring speech and expression. We will be using our voice in different to show others how we are feeling. This will be a role play performance task that Hatchmere will perform in front of the class. Additionally, we will begin to look at our focus vocabulary and use them appropriately in a spoken sentence.

### Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Miss Dyson and 'Athletics' with Mrs Teece. Miss Dyson will be working with the children so that they may be able to use an under arm throw and catch a moving ball. In athletics Mrs Teece will be supporting the children to be able to jump over a low hurdle.

### Personal, Social and Emotion

Hatchmere will explore 'Being Healthy'. They will talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

### Literacy

Hatchmere will be using the book 'Silly Doggy' to explore expression in text and illustration. They will be creating their own speech, in speech bubbles, to pictures of expressive animals. The Tiger Who Came to Tea by Judith Kerr will be the stimulus for this week's Drawing Club. The children will be using their imaginations to rustle up some food fit for a tiger! Phonics this week will focus on reading and spelling previously taught sounds, ccvc and cvcc words.



Hatchmere Planning

29.4.24

### Understanding of the World

Hatchmere will look closely at the parts of a plant and its growing cycle. They will compare the life cycle of a plant to the life cycle of human/frog/bear and discuss the similarities and differences. We will also be looking at Bears that live around the world.

### Expressive Arts and Design

The children have a music lesson on Thursday with Miss Pile. The theme for this lesson will be; Who shall I be today? Hatchmere will continue with their still life drawing and painting of the bear we found in the classroom. This will be added to their found poster and then displayed around the school

### RE

The children will explore why the Bible is a book that is so special to them.

### Mathematics

The children will already have lots of experience of using their fingers to represent quantities in efficient ways. This week's focus will encourage them to use their fingers not just to represent numbers, but also to explore the composition of numbers within 5.

The children will have previously used double dice frames to represent numbers to 7; they will develop their understanding this week by using the same representation to explore the composition of 6 to 9 as '5 and a bit' and by making links between the double dice frames and finger representations. The children will also be encouraged to make further connections to a different representation - the 10-frame.

### Parental Involvement Task

Play 'I-spy' with your child. Use descriptive language and encourage your child to think about what you have described and make a 'good guess'. Praise your child if they have listened carefully to the information and used it to inform their answer - even if it is wrong! This will support their listening, prediction and comprehension skills which will further deepen their understanding of communication and language.

Count Count Count!! Pull apart numbers to find the numbers 'hidden' inside, work out the number bonds that make a bigger number. Ask 'what is one more than...?', 'what is one less...?'. These are tricky questions for children to navigate as they need to be secure in their ordination (number order) to confidently answer both (one less is always trickier!).