

Communication and Language

The children will be re-telling the story of 'Silly Doggy' so far with their elbow partners. This will then transfer to a whole class game of 'what happened next?'. Hatchmere will also be discussing different characters they have met in their stories in a small group discussion. We will continue working through our focus vocabulary and putting them into appropriate sentences that show understanding.

Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Miss Dyson and 'Athletics' with Mrs Teece. Miss Dyson will be working with the children so that they may be able to catch different size balls using the 'cup' technique. In athletics Mrs Teece will be supporting the children to be able to techniques for jumping for height.

Personal, Social and Emotion

This week's PSHE focus will be tooth brushing and visiting the dentist. The children will explore and discuss the importance of oral hygiene. Hatchmere will refer back to previous learning on healthy eating and discuss the connections to oral hygiene.

Literacy

Hatchmere will be writing a letter to the bears Mummy. The children will be using past tense and positional language to explain when and where we found the bear. The Magic Roundabout will be the stimulus for this week's Drawing Club. The children will be tuning in to their imagination stations to think of a character from a book that they might like to blow bubbles with or for. Phonics this week will focus on reading and spelling previously taught sounds, ccvc and cvcc words.



Hatchmere Planning

7.5.24

Understanding of the World

The children will be looking at talking about their teddy bears at home. This will provide an opportunity to begin discovering toys from the past. We will explore teddy bears from the past and explore the different textures and design.

Expressive Arts and Design

The children have a music lesson on Thursday with Miss Pile. The theme for this lesson will be; Who shall I be today? Hatchmere will be creating a picture using the natural resources around us (stones, bark, flowers, leaves). These pictures will be on display within the classroom.

RE

The children will explore the books that are special to other religions and discuss the similarities and differences.

Mathematics

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects. The children will be encouraged to recognise a larger part of 10 when it is presented in the '5 and a bit' structure, and then subitise the smaller part. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach that was used when exploring the composition of 5. The children can also be given opportunities to see the composition of 10 represented on a 10-frame.

Parental Involvement Task

Ask your child to show you the numbers 6, 7, 8, 9, 10 on their hands, Ask them what the fastest way to do that is (they should show 5 fingers first and count on from there).

Encourage your child to forage outside for natural materials to create a picture. Can they describe to you what textures or materials they have used for each part of the picture? Please take a picture and email it to school, we would love to share any masterpieces with the class.