

### Communication and Language

Our language this week will be focused on the past and the present. Alongside this the children will be supported to clearly explain similarities and differences to their classmates and adults. Hatchmere will also use their learning to discuss facts about bears and an individually selected animal. We will continue to use our voice and bodies to show expression.

### Physical Development

In P.E this week the children will be working with Miss Dyson on Thursday to throw, roll and stop circular pieces of equipment. With Mrs Teece on Friday the children will begin athletic games in preparation for Sports day in the next half term.

### Personal, Social and Emotion

This week's PSHE focus will be a re-visit of screen-time and internet safety. We will be discussing APPs that are age appropriate on ones that are not. The children will then share how they keep themselves safe whilst accessing the internet

### Literacy

Hatchmere will be using their knowledge of non-fiction texts to write a 'Bear Fact File'. They will use non-fiction books to extract answers for the questions we have about bears. The Magic Roundabout will continue to be the stimulus for. Drawing Club. The children will be tuning in to their imagination stations to think of a character from a book that they might like to blow bubbles with or for. Phonics this week will continue to focus on reading and spelling previously taught sounds. The children's reading will be progress with ccvc words (clasp, twist, spend).



Hatchmere Planning

13.5.24

### Understanding of the World

The children will be exploring bears from around the world. We will be using non-fiction texts to find out about food, habitat and characteristics. Additionally, we will be exploring toys from the past and comparing them to the toys that we have at home.

### Expressive Arts and Design

The children have a music lesson on Thursday with Miss Pile. Hatchmere will be looking at textures and how we can draw/paint in a style that adds texture to our work. We will explore animals skin (crocodile/snake) and fur (bear/lion) to support our learning in this area.

### RE

Hatchmere will compare a story from the Torah to a Christian story. What does this story tell us? Is there a similar story we know from the Bible?

### Mathematics

This week's activities will provide experiences that help the children to develop an understanding of the magnitude of numbers. Previously, the children have reasoned about the size of numbers through comparing sets of objects and identifying which set has more or fewer. This week, they will focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

### Parental Involvement Task

Play a board game. Take it in turns, chat about the importance of following rules and if it involves a dice, support your child to move forwards/backwards the correct amount of steps.

Ask your child if they can describe a wild animal, can you guess what it is from their description? This will support their vocabulary, comprehension and problem solving skills. It is lots of fun....involve the whole family and use different subjects (transport/members of the family/book or film characters).