### Communication and Language

The children will be using words of encouragement in P.E to support their classmates' efforts. We will be supporting the children to explore the best language to use when doing this. This Hatchmere will work in small groups to design a structure, they will be supported to listen and respond to ideas and then come to a group consensus.

## Physical Development

In the children's P.E session Miss Dyson will be supporting the children to catch and throw a tennis ball consistently. In Athletics on Friday Mrs Teece will be working on the children's sportsmanship as they support their classmates to play team games.

# Personal, Social and Emotion

This week Hatchmere will be exploring our British Values and focusing on The Rule of Law. We will be discussing rules that we have in our daily life and why they are important (keep us and others safe/support us to be happy and confident in different environments)

#### Literacy

Hatchmere will be showing off their re-call skills and writing skills with a re-telling of Silly Doggy. Drawing Club will be watching Trapdoor Phonics and making a gruesome breakfast for 'The Master Upstairs'. In Phonics the children will continue to focus on reading and spelling previously taught sounds. The children's reading will be practising their consonant blends with covcc words (clasp, twist, spend).

## Expressive Arts and Design

Hatchmere will have their music lesson with Miss Pile on Thursday morning. The children will work together in groups to design a large structure that they will go on to build outside using our large blocks and other resources/materials.



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#### RE

The children will be reviewing their learning this week.
They will be discussing the messages from the stories that they have been exploring over the half term.

### Understanding of the World

The children will be taking part in a Teddy Bears Picnic on Friday afternoon. They may bring in their teddy bears or a teddy bear that is special to someone in their lives. Hatchmere will also be sorting and categorising toys in to 'present' and 'past'.

#### **Mathematics**

The children will continue with their exploration of number within our continuous provision. The number line challenge will become a little more difficult as we begin to move on to children v teachers! Alongside this, Hatchmere will be looking at using a ruler to measure and then at capacity using water and sand.

### Parental Involvement Task

Bake a cake/biscuits/bread....anything really! Discuss the importance of measuring accurately with your child and while allowing them to measure out ingredients. We would love to see what they make, please email the school with any pictures:

admin@overstjohns.cheshire.sch.uk

Please take this opportunity to review your child's internet use and online protections/parental controls that may or may not be in place. Here is a helpful guide to support you: <u>Internet Matters - Parent Support</u>