

### Communication and Language

Hatchmere will be introduced to some new focus vocabulary from Supertato. We will read each word and discuss its meaning. The children will also be supported to give clear instructions to others so that they may complete a task in their P.E lessons.

### Physical Development

In P.E. the children will suggest their favourite sports day activities and organise their own equipment in order to complete it. They will be working in small teams to give instructions to others in order to complete the task.

### Personal, Social and Emotion

This week the children will explore British Values with a focus on the value of Respect. We will discuss the different ways the respect can be shown and how important it is that we not only respect others but respect ourselves too.

### Literacy

Hatchmere will be reporting on the strange events that have happened in the classroom since we have released the peas. The focus for Drawing Club will be the Pink Panther. We will be inviting some colourful friends to his birthday party using the skill of alliteration. In phonics this week the children will be re-visiting previously taught sounds and HFWs and continue exploring polysyllabic words (pondweed, lunchbox, softest, sandwich).



Hatchmere Planning

10.6.24

### Understanding of the World

During this week the children will have the opportunity to explore where the Hajj is as they learn about the Muslim faith of Islam. The children will also listen to someone from the orthodox Christian faith who has to travel London to visit their Church.

### Mathematics

This week's activities will check the children's understanding of number and will provide opportunities for further experiences. The children will demonstrate these key skills: comparing by looking, then by matching 1-to-1; comparing groups of objects that are different sizes/colours/attributes, using the language of comparison; showing an understanding that numbers can be split into smaller parts; showing how to recombine parts to make a whole amount; showing that some numbers to 10 can be split into 2 equal parts; knowing that 5 is a key anchor in our number system, from which other numbers may be derived; beginning to generalise about '1 more than/1 less than' within 10; developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but 4 is only a little bit more than 2.

### Expressive Arts and Design

The children will continue with their music lessons with Miss Pile on Thursday mornings. The theme for these lessons will be 'African Animals'. The children will be carefully painting their own fruit/vegetable and then adding arms/legs/face.

### RE

This week we will be exploring the Five Pillars of Islam and how why they are important to Muslims. Similarities to the Christian faith will be discussed.

### Parental Involvement Task

Next week we will be assessing the children's knowledge of numberbonds to 10. This is something that can be practised anywhere! Give your child a number and ask what they need to add to it to get it to 10 (4 and \_ makes 10, double \_ makes 10). Ask them over a few days, are they getting faster recalling the number facts?

Do you have a superhero in the family? Is there anyone that works for the emergency/frontline services? Volunteers in the local community? Helped someone in need? Let your child talk to them/ask questions so that they may share their 'hero' with the class.