

Communication and Language

Hatchmere will continue to explore their new focus vocabulary and putting those words into a sentence that shows their understanding. We will be introducing the children to the word 'adjective' and challenging them to describe a classmate so that others can identify them.

Physical Development

In P.E. the children will be in small groups this week, re-visiting and practising previously taught skills: ball control, catching and throwing, balancing. P.E. is on a Tuesday afternoon and a Friday morning.

Personal, Social and Emotion

This week we will talk once again about transitions. We will be asking the children what advice they may give to our New Starter cohort. As it is our paddling pool afternoon on Wednesday the children will be exploring Water Safety.

Literacy

Hatchmere will use their writing skills to describe Supertato. They will be able to describe aspects of his appearance and personality so that others can identify him from what they have written. In phonics this week the children will be assessed on their phonic knowledge (sounds, HFW/CEW and blending).



Hatchmere Planning

1.7.24

Understanding of the World

Following on from our bug hunt we will be exploring the role that bugs play in our environment. We will discuss the importance of planting insect friendly flowers and looking at what our community do to support this.

Mathematics

Counting beyond 20 is an important focus this week. Unlike other languages (e.g. Welsh, Mandarin), English 'teen' number names do not follow a logical pattern; we say 'eleven, twelve, thirteen' instead of 'ten-one, ten-two, ten-three'. It is only when we count beyond 20 that the pattern of our number system begins to become clear. For the children to develop familiarity with the structure and pattern of this system, we need to give them experiences of counting to these larger numbers. The children do not need to remember the names of every 'tens' number (thirty, forty, fifty, etc.) but, when prompted, they should be able to re-join the count because they have understood the pattern of the 'ones'.

Expressive Arts and Design

The children will continue with their music lessons with Miss Pile on Thursday mornings. The theme for these lessons will be 'Under the Sea'. Hatchmere and their adults will be designing and creating their own Supertato hero using a range of materials, along with an Evil Pea trap!

RE

Hatchmere will continue with their stories from Islam. They will explore their messages and discuss the differences and similarities between stories.

Parental Involvement Task

Have a competition with your child with who can count to 30 maybe go on to 40. Ask them what pattern they can recognise in their counting (1,2,3,4,5,6,7,8,9). Pay particular attention to the 'teen' numbers as they do not follow the same pattern. Ask them to identify and even and an odd number. How do they know this? Ask them to practice their doubling skills (double 2 makes 4, 4 is made up of double 2)

Play a game of 'eye-spy'. Support them to play this game by teaming them up with another family member that encourages them to look closely at their chosen object. This is an ideal game to play on the bus/in the car/at the park/on a walk.