Communication and Language

This week we will continue to work on listening skills. The children will be encouraged to look at the person who is talking and ask them questions based on what we were talking about. We will be collecting words from our new book and using them in our conversations.

Physical Development

In the Outside Classroom we continue to do a range of activities that encourage fine and gross motor skills. This week we will be playing skittles and pouring carefully. The children will be doing Gymnastics in the hall on Wednesday morning.

Personal, Social and Emotion

The children will be talking about the different aspects that arise throughout the day. They will be talking about how they can deal with worries and concerns.



Hatchmere Planning 27.9.21

Understanding of the World

We are going to be talking about our town and some of its landmarks. The children will be drawing simple maps of their routes to school and talking about what they see when they are out and about. We will continue to talk about where the children’s families come from.

Literacy

The children will be writing a wanted poster for the Gingerbread Man. They will be collected words for our vocabulary wall and role playing the actions of the characters from the story. The children will be learning the sound p, i & n. They will be forming the letters and learning to recognise the sounds in simple words.

Expressive Arts and Design

This week we will be making octopuses using marbling inks, printing with the leaves and flowers they find in the outside classroom and making salt dough cakes and biscuits to go in our bakery.

Mathematics

In maths we are continuing to work on the children’s subitising skills. This is when the children are able to look at a group up to five and instantly recognise the amount without counting. The children will be working on counting irregular objects, sounds and actions. We will be learning several counting songs.

Parental Involvement Activity

This week we are going to be talking about Winsford and what the children see as they travel about our town. Do they know where the War Memorial is? Have they been to the library? Do they know where the train station is? Have they walked along the flashes? How many churches have they seen? What is their favourite park? What do they live near or who do they live near? See if they can describe what they see on the school run or can they direct you home from school?