

Communication and Language

This week the adults in the class will be focussing on the children's communication and language skill. We will support and model clear speech (hands away from mouth, looking in the direction of the person you're talking to and appropriate voice volume).

Physical Development

The children will be taking part in some funky fingers activities to develop and strengthen their pencil grip. In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

Personal, Social and Emotion

The children will have the opportunity this week to talk about their families and look at different types of families. We will discuss how everybody has a family, but no-one's family will look the same.

Literacy

This week the children will be introduced to Drawing Club. They will listen to a story and develop their own ideas based on a question. In phonics this week the children will be learning the sounds s, a, t and p. They will be exploring the initial sounds (sat, pin, ant) that they can hear in some simple words and the sound that comes at the end of simple words.



Hatchmere Planning

16.9.24

Understanding of the World

Hatchmere will begin to explore seasons. They will talk about the weather and what they see around them that can indicate the season that they are currently in (which is Summer! Unbelievably).

Expressive Arts and Design

The children will begin to develop their observational drawing skills. They will initially draw a person using what they know. Later they will be encouraged to look closely at their drawing and see if it matches a friend (feet, body, hands).

Mathematics

Hatchmere will be exploring the numbers up to and including 3. They will practise recognising 1,2,3 in different forms; subitising, numicon, using fingers to show and seeing if they can spot these numbers within their learning space. They will also look at ordering these numbers from smallest to largest and vice versa.

Parental Involvement Activity

Talk to your child about their family. It can sometimes be confusing to children who everyone is in relation to themselves. Why do you call Grandma, Mummy, when you are my Mummy? Why is Uncle Joe your brother? How many cousins do I have?

Sing some counting rhymes with your child to support their number work in school: 5 Little Ducks; 1, 2, 3, 4, 5; Once I Caught a Fish Alive.