

### Communication and Language

The children will begin their All About Me presentations this week. They will be at the front of the class explaining about their family and friends. The children will be supported in using clear speech that can be heard by others. Each child will also be asked questions about what they have talked about by their friends. This is always a popular activity!!

### Physical Development

Hatchmere will continue take part in some funky fingers activities to develop and strengthen their pencil grip. In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

### Personal, Social and Emotion

Hatchmere will talk about what their favourite activity is. We will explore how it makes them feel and if they have the opportunity to do it often. We will see if we can incorporate some of those activities into our school day or make them a part of our classroom.

### Literacy

In Drawing Club, the children will be exploring The Gruffalo by Julia Donaldson. They will think of their own animal that the Gruffalo might meet in the woods and use the sounds that they know to try and spell it. In phonics this week the children will be learning the sounds i and n. They will also recap on previously taught sounds.



### Hatchmere Planning

23.9.24

### Understanding of the World

The children will continue to explore seasons. They will talk about the weather and what they see around them that can indicate the season that they are currently in. We will discuss the transitions from Summer and Autumn and what we can expect to see around us going forward.

### Expressive Arts and Design

On Thursday Hatchmere will have their music lesson with Miss Pile. During these lessons the children will be singing, listening to and following beats and using musical instruments. The children will be acting out our Drawing Club story The Gruffalo. They will each have their part to play and will be encouraged to use 'voices' as they play their character.

### Mathematics

This week, the children will engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether. Using a 'circling' gesture to indicate all of the objects in a set will support children to develop an understanding of cardinality. They will also practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects. Using active gestures, such as indicating with a wand, will help to make this link explicit.

### Parental Involvement Activity

Please complete the All About Me task that was sent home on Monday. The children will have an opportunity to share theirs with the whole class and talk about their families. The cards will then form part of our focus classroom display that the children can go back to with adults/friends to point out and talk about their families and pictures.

Ask you child to count a small group of objects. Can they count accurately? Do they use their finger to count carefully (1:1 correspondence), do they stop when they have counted each object and declare the final amount (cardinality). Let us know how they go on.