

Communication and Language

This weeks focus will be 'questions'. Which words to use when asking a question and how to listen to replies. As the children present their All About Me creations, the opportunity is given to the class to ask the presenter questions about things they are interested in. 'What is your dogs name?', 'How many brothers and sisters do you have?' etc

Physical Development

Hatchmere will be using scissors this week. They will have a daily task to support their scissor work development. In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

Personal, Social and Emotion

This week Hatchmere will discuss the importance of respect in the classroom and around school. They will also explore how respect is shown to them and how it can make them and others feel.

Literacy

In Drawing Club the children will be introduced to Leaf Man by Lois Ehlert. Hatchmere will think of a place that they might like to visit if they were Leaf Man. In phonics this week the children will revise their previously taught sounds and be introduced to the the sounds m, d and g.



Hatchmere Planning

30.9.24

Understanding of the World

Hatchmere will be going on an Autumn hunt around the school. We will explore how our surroundings are changing and what we can expect from the months ahead. The children will compare the different colours and sizes of leaves.

Expressive Arts and Design

On Thursday Hatchmere will have their music lesson with Miss Pile. The children will also practice their leaf rubbing skills to become part of a display within our classroom. They will be creating different woodland creatures using their work and a leaf man from our DC book.

Mathematics

This week, the children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

Parental Involvement Activity

Take your child on an Autumn hunt in your local area. What can they see that indicates the changing season. Can they bring in a sign of Autumn to share in our classroom Autumn collection?

Ask your child to become a number detective! Can they see numbers within numbers? - There are 4 cushions in the living room altogether, but 3 are on the couch and 1 is on the chair - there are 3 coats, but 2 are big and 1 is small. This will support your child in their number development and recall of number bonds.