

Communication and Language

This week's focus will be listening to and following instructions. We will have a class treasure hunt which will include retrieving an item from a hidden space by listening to the positioning language within the instruction (in, under, next to, through).

Physical Development

Hatchmere will be developing their fine motor control by threading beads and practicing their letter formation this week. In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

Personal, Social and Emotion

This week Hatchmere will be exploring touch. We will talk about appropriate and inappropriate touch. The children will discuss areas of our body's professionals (Drs, Dentist, Opticians) might need to look at. We will then discuss touch at school and at home and the parts of our bodies that should be kept private.



Hatchmere Planning

7.10.24

Literacy

In Drawing Club, Hatchmere will be reading *Darmer Duck* by Martin Waddell. They will be exploring different fruits and vegetables and writing about their favourite ones. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds o, c, k and ck.

Understanding of the World

Hatchmere will be discovering animals that hibernate. We will ask questions such as Why? How? When? Where? And researching the answers. We will also be learning about a special visitor and seeing if we can spot him on the school grounds.

Expressive Arts and Design

On Thursday Hatchmere will have their music lesson with Miss Pile. The children will also continue to practice their leaf rubbing skills to become part of a display within our classroom. They will be creating different woodland creatures using their work and a leaf man from our DC book.

Mathematics

This week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising - instant recognition - by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.

Parental Involvement Activity

Ask your child to count the steps as they go up the stairs. Are they counting carefully, each one, as they step on it (1:1 correspondence). What number can they confidently count up to?

Explore fruits and vegetables with your child. Show them what is in the cupboard, fridge or freezer. Is it grown underground? On a tree? Or is it grown on a plant? Can they categorise different fruits and vegetables? Can they tell you what each one's initial sound (first letter) is?