



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





## Review of last year's spend and key achievements (2022/2023)

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| <p>To ensure all children are participating in two hours a week of high-quality PE. This will be achieved by focusing on teacher training and enriching our P.E curriculum.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure all pupils' will be exposed to new areas of activity.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> | <p>We successfully implemented a new P.E scheme (Striver) into our P.E curriculum. This has enriched our curriculum and provided teachers with more confidence when teaching PE.</p> <p>The quality of Physical Education has increased across the school improving our attainment.</p> <p>We offered a wide variety of clubs last year and this helped improve our uptake and club attendance rates.</p> <p>We achieved a Silver School Games Award during last academic year.</p> <p>We offered a wide variety of new activities within our curriculum last year. We had special P.E days where children got to experience new activities (circus skills).</p> | <p>For 2023/24, some of our focuses will be:</p> <p>To continue to offer CPD to all our staff so they feel confident delivering the P.E curriculum. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day, 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> |

## Key Priorities and Planning

| Action   | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action |
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| <p><b>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training, curriculum evaluation:</b></p> <ul style="list-style-type: none"> <li>Through a rich curriculum and staff CPD, the quality of teaching and learning in P.E will be enhanced.</li> <li>Book in and use information from Vale Royal School Sport Partnership courses for teachers based on their confidence and lesson observations.</li> <li>Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</li> <li>PE resources are updated and are suitable for a wide range of children. This will enable high quality teaching to take place.</li> </ul> | <p>Our class teachers will build their confidence and competence when delivering P.E.</p> <p>Any gaps in class teachers' PE knowledge will be addressed and improved upon.</p> <p>Every pupil, as they access two hours of high quality PE every week.</p> | <p><b>Key Indicator 1</b><br/>By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b><br/>100% of pupils will develop their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Staff confidence in September 2023 shows that most teachers feel confident in teaching all areas of PE. We predict that by July 2024, all of staff will feel confident in teaching all areas of the curriculum.</p> <p>There will be an improvement in the quality of P.E taught across the school. This will be observed by lesson observation and pupil discussions.</p> <p>Pupil voice data in September 2023 shows that some pupils feel that PE is always fun. By July 2024, we predict that this will increase to most pupils.</p> <p>Pupil attainment data in July 2023 showed that 62% of KS1 and 46% of KS2 were achieving ARE. By July 2024, we predict that, 70% of KS1 and 60% of KS2 will achieve ARE.</p> <p><b>Sustainability:</b> Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</p> | £3625                     |

| Action | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer, listening to pupil voice and pupil surveys</li> <li>• A new and focused extra-curricular timetable, ensuring balance for gender equality.</li> <li>• To increase provision for physical activity at lunchtime by increasing the amount of playground resources</li> <li>• To provide more playground activity facilitated by year 6 play leaders.</li> <li>• Year 6 sports leaders trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with play leaders and independent active play.</li> <li>• Use leadership ideas from Vale Royal Primary Leadership Academy participants.</li> </ul> | <p>This will impact every pupil as they access further opportunities throughout the week to get active.</p> | <p><b>Key Indicator 2</b><br/>Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b><br/>Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b><br/>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> | <p>Improved attendance to extra-curricular activities across the school.</p> <p>By July 2024 we predict that 80% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the play leaders active play activities.</p> <p>By July 2024, we are going to challenge 75% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>Sustainability:</b> Continue to provide high quality extra-curricular clubs that are paid through our P.E funding and do not require any funding or teacher led and so free to attend.</p> <p>To continue training the year 6 pupils to become play leaders.</p> | <p>£8286</p> |
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| Action   | Who does this action impact?             | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|--|--|---|--|---------------------------|
| <p><b>Raise the profile of PE and sport across the school, to support whole school improvement by:</b></p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• To celebrate sports achievements in assembly so the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• To have P.E themed assemblies throughout the year in order to raise the profile of sport (Olympics, Para-olympics, significant athletes)</li> <li>• Promote physical activity outside of school and celebrate this within our individual classes</li> </ul> | <p>All staff member and every pupil.</p> | <p><b>Key Indicator 1 and 3</b><br/>By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Most pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3</b><br/>By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2024, lots of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The blogs/messages are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 75% of all pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>Sustainability:</b> Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> | <p>£500</p>               |

| Action   | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
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| <p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</b></p> <ul style="list-style-type: none"> <li>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, multi-skills, Football, aerobics, gardening club, athletics, team games.</li> <li>To continue to focus particularly on those pupils identified as semi-active/not active, who do not take up additional extra-curricular opportunities</li> </ul> | <p>Every pupil as they access further opportunities throughout the week to get active.</p> | <p><b>Key Indicator 4</b><br/>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>We have offered a wide variety of extra-curricular activities which a large number of pupils accessed across the school.</p> <p>In our latest inspection, OFSTED reported the children’s learning was ‘enhanced by the broad wider development offer that is available to them’. They also stated that pupils ‘enjoy the wide range of clubs available to them’.</p> <p>We hope to seen an improvement in the activity levels across the school and by July 2024 we are going to challenge 75% of all pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>Sustainability:</b> Continue to use pupil voice/surveys to determine the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are paid through our P.E funding and therefore do not require any funding or teacher led and so free to attend.</p> | <p>£5860</p>              |

| Action  | Who does this action impact?           | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|---|--|---|--|---------------------------|
| <p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: To continue to follow the 'personal best' strategy within our curriculum. This means there can be an in-class competition for all classes at the start and end of the unit. By doing this, there is a focus on personal development and key life skills through competition, bespoke to pupils needs.</li> <li>• Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> <li>• Review participation to ensure event entries match our pupil's motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul> | All pupils have access to competition. | <p><b>Key Indicator 5</b><br/>Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>By July 2024 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 and KS2 will access competitions in the units they're taught.</p> <p>Competition intent based on success via demonstration of specific life skills and values.</p> <p>By July 2024, we predict that 25% of KS1 and 50% of KS2 will take part in a level 2 Inter competition.</p> <p><b>Sustainability:</b> Competition will be imbedded as a normal element of learning through continued access to our personal best strategy at the end of units. Striver supports this set up and guides teachers.</p> <p>Local sports competitions will be prioritised and a timetable will be implemented across the school to limit the impacts on teaching staff.</p> | £1500                     |

## Key Achievements 2023-2024

| Activity/Action | Impact | Comments |
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|---|--|--|
| <p>To continue to offer CPD to all our staff so they feel confident delivering the P.E curriculum. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> | <p>Our staff have reported feeling more confidence when delivering the P.E curriculum. From lesson observations and pupil discussions, it was noticeable that there was a high quality of P.E being taught across the school.</p> <p>Our active playtimes, improved outdoor space/resources and timetabled outdoor P.E slots have vastly improved our whole school's activity levels.</p> <p>We have offered a high number of clubs across the school year and this has improved the number of children being physically active. Our clubs ensured every pupil had an equal chance to access and attend.</p> <p>From the competitions attended, a high number of children reported gaining positive experiences.</p> | <p>Our participation in sporting competitions at KS2 has been limited this year due to smaller class sizes, low attendances and lack of interest. This has impacted on the number of children gaining positive experiences from competitions and some of our activity levels.</p> <p>This will be put down as a key target ahead of next year.</p> |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question   | Statistics | Further Context Relative to Local Challenges |
|--|------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 76%        |  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 52%        |  |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 90% |   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No  | Swimming taught by qualified instructors, not school staff. |

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| Head Teacher:  | Emma Snowdon   |
| Subject Leader or the individual responsible for the Primary PE and Sport Premium: | Jamie Pasquill |
| Governor:  | October 2024   |
| Date:  | July 2024      |