

Communication and Language

This week our focus will be the past, present and future tense. When we discuss our daily routines the children will be encouraged to use the vocabulary that ends with 'ed' (I brushed my teeth) and use the phrases 'I did', 'I am', and 'I will' will also be modelled.

Physical Development

In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

Personal, Social and Emotion

This week the children will be discussing their 'routines' at home and in school. We will discuss the importance of bedtime and sleep. We will explore the differences of a morning and evening nighttime routine, alongside a weekday and a weekend routine.

Literacy

In Drawing Club, Hatchmere will be reading We're Going On a Bear Hunt by Micheal Rosen. They will create a warning poster with a description of the bear using the sounds that they know. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds e, u, r.



Hatchmere Planning

14.10.24

Understanding of the World

Hatchmere will explore where our food comes from and how it gets on to our plates. Some of our food comes from different countries and we will pinpoint where these countries are on a map.

Mathematics

The comparison of quantities is something that children begin to do as babies. The activities this week will focus on developing this innate skill as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see. Language is a key focus, and adults will model the language of 'more than' and 'fewer than' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than' because the focus is on countable things.

Expressive Arts and Design

On Thursday, Hatchmere will have their music lesson with Miss Pile. The children will create their own 'Bear Hunt' in the Outside Classroom. We will act out the story with our own set of obstacles and instructions.

Parental Involvement Activity

Discuss routines with your child. Do you follow the same one each morning and night? Is it different at the weekend? What is it like outside when we get up in the morning, or go to bed at night?

Dinner time is an ideal time to discuss quantities with your child. Which do you have more of, beans or toast? Which do you have fewer of, rice or chicken? Count how many people live in your house. Are there fewer adults? Are there more children?