

Communication and Language

This week's focus will be explaining our thoughts/opinions/knowledge in full clear sentences. Children should know that what they say is important and that they are listened too. Throughout the children's learning this week they will be given the opportunity to voice an opinion, ask a clear question related to a task and discuss a problem with friends.

Physical Development

In P.E. on Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be showing off and developing their dance skills with Mrs Teece.

Personal, Social and Emotion

As Halloween fast approaches the children will be discussing their personal safety and road safety. We will talk about what they know about 'Be Safe Be Seen' and the children will roll play safely crossing a road.

Literacy

In Drawing Club, Hatchmere will be watching Trapdoor and thinking of their own disgusting ingredients to put into The Thing Upstairs breakfast. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds h, b. They will be introduced to phonic sound mats and supported to use them alongside their work.



Hatchmere Planning

21.10.24

Understanding of the World

This week the children will be looking at the celebration of Diwali. This is the Hindu festival of lights. It symbolises the spiritual "victory of light over darkness, good over evil, and knowledge over ignorance". We will learn how this is celebrated and try to create our own Rangoli patterns.

Expressive Arts and Design

On Thursday, Hatchmere will have their music lesson with Miss Pile. The children will role-play road safety in our equipment area and personal safety when out in the dark on Halloween.

Mathematics

Developing an awareness of pattern helps young children to notice and understand mathematical relationships. This week the children will explore their AB pattern making skills (red,yellow,red,yellow) possibly moving on to more complex patterns ABB/ABBC (red,yellow,yellow/red,yellow,yellow,green). Alongside patterns we will be discovering shapes and their relationship to numbers. The children will be encouraged to verbalise their thinking. This will lead the children into confident mathematical discussions...number conversations.

Parental Involvement Activity

Practice counting up to 10 on fingers with your child. Are they confidently using their fingers in time with a nursery rhyme (Once I Caught A Fish Alive)? Are there different ways to use our fingers to make the same number? Can they count down from 5?

Can your child sequence a favourite story? Ask them to explain to you what happens first, next and last. Does the story make sense? Are they remembering key details? Can you record their attempt and add it onto their online reading diary? We will play the audio in class and see if their friends can guess the story.