

Communication and Language

This week's focus will be using 'past tense' language to describe Remembrance Day. We will explore what the 'past' is in relation to the 'now'. The children will also be explaining to others how they can show respect and why it is important.

Physical Development

In P.E. on a Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon they will be working on their ball skills with Mrs Teece.

Personal, Social and Emotion

The children will be exploring Bonfire Night and keeping ourselves safe around fires and fireworks. We will re-visit clothing to wear that keeps us seen in the dark and actions we should take if there is an emergency.

Literacy

In Drawing Club, Hatchmere will be reading Peace Lily by Hilary Robinson and Martin Impey. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds f,ff,l,ll,ss. They will continue to use phonic sound mats and supported to use them alongside their independent work.



Hatchmere Planning

4.11.24

Understanding of the World

This week the children will be learning about Remembrance Day. What is it? How does it relate to me? We will look at different ways we remember our Armed Forces and what we can do as a school family and as an individual to show reflection and respect.

Expressive Arts and Design

On Thursday, Hatchmere will have their music lesson with Miss Pile. The children will also be creating their own poppies, using bottle tops, card and tissue paper to display in the classroom

Mathematics

This week the children will be exploring capacity and measure. Mathematically, measuring is based on the idea of using numbers of units in order to compare attributes, such as length or capacity. Although young children engage with using rulers and experience being measured in centimetres, kilos - and years! - the measuring units themselves are hard to understand.

Children need to realise which attribute is being measured, e.g. weight as opposed to size, and the idea of conservation: that the amount stays the same, even if the appearance alters, e.g. if dough is stretched out or in bits.

Parental Involvement Activity

Fill some cups up with differing levels of water. Can your child tell you which is full, nearly full, half, nearly empty and empty? Which cup holds the most/least? How do they know? Can they check?

Put down all screens and go on a family adventure! This could be a walk to the park/searching for muddy puddles to splash in/a trip to the forest/feeding the ducks. When home ask your child to explain what they had done that day. Carefully listen to their language. Are they using the past tense? Are they using full descriptive sentences? Can they sequence the events? Please send in a picture to share with the class.