Physical Development

In the Outside Classroom we continue to do a range of activities that encourage fine and gross motor skills. This week we will be working on our kicking skills and using them to play skittles. The children will be doing Gymnastics in the hall on Wednesday morning.

Communication and Language

The children will be retelling the whole of the Gingerbread Man story and acting it out in small groups. They will be encouraged to use the vocabulary and phrases from the book. They will be role playing the Bakery and acting out stories.

Personal, Social and Emotion

The children will be talking about the different aspects that arise throughout the day. We will be talking about how we play with our friends and take turns. We will be looking at the word ‘share’ and how we do that in our class.

Literacy

The children will be designing an award winning cake for the Gingerbread man Bakery. They will be collected words for our vocabulary wall and role playing the actions of the characters from the story. The children will be learning the sound m, d and g. They will be forming the letters and learning to recognise the sounds in simple words.

Understanding of the World

We are going to look at where Winsford is on our map and the places around us. Hopefully the children will be able to share some of the places they have visited. The children will be drawing simple maps of their routes to school and talking about what they see when they are out and about.



Hatchmere Planning 11.10.21

Expressive Arts and Design

This week as part of our whole school No Outsiders work we will be making a heart picture using ink and wax. In music we will sit in a circle and take it in turns to skip around the outside while we sing ‘A Bear went over the Mountain’. We will clap along and enjoy watching each other pretend to be different animals.

Mathematics

In maths we are continuing to work on the children’s subitising skills. This is when the children are able to look at a group up to five and instantly recognise the amount without counting. This week we are going at the number 4. The children will be working on counting irregular objects, sounds and actions. We will be looking at 2d shapes and using them to build patterns and pictures.

Parental Involvement Activity

This week I will be sending home a phonics pack with the children. This will contain a sheet with the letters s, a, t, p, i and n which will need to be cut out. The first step with this activity is to make sure the children are quick to recognise the letter sounds by themselves. To begin we focus on the sounds the letters make and later in the year we will look at the names of the letters. Once they can do this you can start to build simple words with these letters. The pack will contain a list of words you can make with these letters. Sound out the words carefully and then ‘blend’ them together. The children have been doing this in class so should be able to demonstrate but if you are finding it a bit tricky please come and talk to either Mrs Teece or Mrs Kelly. This is the first step for the children to actually read words and it can be very difficult for some children.