

Communication and Language

This week the children will be partnered with a classmate. They will ask questions of their partner for the purpose of collecting important information. This will involve the children asking clear and directed questions, listening to the answers and using the information to create a bracelet.

Physical Development

In P.E. on a Tuesday afternoon Hatchmere will be learning some gymnastic skills with a dedicated coach that comes into school. On Friday afternoon's they will be working on their ball skills with Mrs Teece.

Personal, Social and Emotion

It is Anti-Bullying week this week and this year's focus will be to 'Choose Respect'. The children will be listening to and respecting their partners colour choices as they make a friendship bracelet for each other.

Literacy

Hatchmere will be introduced to the book The Squirrels who Squabbled by Rachel Bright. We will be organising our book baskets by story books and information books. In Drawing Club, the children will be reading Goldilocks and the Three Bears. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds j,v,w,x. They will also be assessed on their knowledge of sounds, HFWs and blending skills.



Hatchmere Planning

11.11.24

Understanding of the World

The children will be exploring the setting of our new focus text The Squirrels Who Squabbled. Whilst we have squirrels and forests in this country, we don't have bears. So where in the world could this story be set. We will also be discussing the differences between story books and information books.

Expressive Arts and Design

On Thursdays Hatchmere will have their music lesson with Miss Pile. As part of Anti-bullying week the children will be using beads to create a friendship bracelet for their friend.

Mathematics

This week, the children will continue to engage with activities that underline the purpose of counting - to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality - that the last number in the count tells us 'how many' things there are altogether in a set of objects - and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Parental Involvement Activity

Ask your children what they can tell you about a number (0-5 ideally) - 2 is 1 more than 1 - After 3 is 4 - 1 less than 3 is 2. This can be turned into a game exploring how many things we know about each number. It can also be a couple of quick questions a day. Both activities will build knowledge and confidence, supporting your child's learning going forward.

Look at the books that you have at home. Can you organise them with your child. Which are story books and which are information books? What are the differences? How can you tell? Which kind of book would tell you facts about a chosen subject? Which books tells stories that can be enjoyed but are not true.