

Communication and Language

This week, each child will be learning a fact about Squirrels. They will share this fact with their learning partner and the listen to their partners' fact. They will use this information to create a piece of writing. They will also play a game of 'true and false'. Can they use their knowledge of squirrels to figure out the fact from fiction?

Physical Development

In P.E. on a Tuesday afternoon Hatchmere will continue to practice their dance skills with a dedicated coach that comes into school. On Friday afternoon's they will be working on their ball skills with Mrs Teece.

Personal, Social and Emotion

As part of our focus on Keeping/Staying Safe the children will be exploring hazards in the home. We will be spotting things that could be dangerous and coming up with possible solutions.

Literacy

Hatchmere will continue with the class focus text - The Squirrels who Squabbled by Rachel Bright. Drawing Club this week will focus on 'Penguin' by Polly Dunbar. They will write about what animal they might like as a friend In phonics this week the children will revise their previously taught sounds and be introduced to the phonemes ch,sh,th,ng. Hatchmere will be assessed this week on their HFW/CEW sheets that were sent home to practice.



Hatchmere Planning

25.11.24

Understanding of the World

As we have seen a change in the weather in the coming weeks the children will be looking at extreme weather around the world. We will discuss how climate change can affect the weather in different parts of the world and what changes we can see in this country.

Expressive Arts and Design

On Thursdays Hatchmere will have their music lesson with Miss Pile which will focus on Traditional Rhymes and Fairytales. The children will use paint, wool and other collage material to create a picture that represents the weather for display in the classroom.

Mathematics

This week, the children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. By investigating their own bodies and familiar toys they will begin to understand that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts. Understanding the composition of numbers is more than remembering number facts. As part of their work on subitising, the children have previously begun to spot numbers within numbers, and this skill of de-composing and combining numbers (taking them apart and putting them back together again) will build firm foundations for later calculation strategies.

Parental Involvement Activity

Please practice the HFW/CEW word sheet with your child. This was given to all on Parents Evening. The children will be assessed on these words next week and given HFW/CEW Sheet 2 if appropriate.

Explore the phrasing 'whole' and 'parts' with your child - The dog has lots of smaller parts that make up the whole: legs,tail,nose,eyes - The house is whole put its smaller parts are: door,roof,windows. This will support your child to think about a number being made up of smaller numbers.