

Communication and Language

This week the children will be 'interviewing' the characters in our focus text *The Squirrels Who Squabbled*. They will use a microphone to ask them relevant questions about food, hibernating and keeping warm. They will work with their elbow partners for this task.

Physical Development

In P.E. on a Tuesday afternoon Hatchmere will continue to practice their dance skills with a dedicated coach that comes into school. On Friday afternoon's they will be working on their ball skills with Mrs Teece.

Personal, Social and Emotion

This week we will be looking at how to stay safe at school. What rules do we know that help us to keep safe? Whose responsibility is it to keep us safe? We will be discussing personal responsibility and our responsibility towards others.

Literacy

Hatchmere will continue with the class focus text - *The Squirrels who Squabbled* by Rachel Bright. In Drawing Club the children will be reading *Goldilocks And The Three Bears*. They will be writing about what they like to have for their breakfast. In phonics this week the children will revise their previously taught sounds and be introduced to Cool Blue and the 'oo' sound.



Hatchmere Planning

2.12.24

Understanding of the World

This week we will be exploring celebrations around the world. We will build on our knowledge of different cultures and compare how Christmas is celebrated in different ways, by different people. Hatchmere will also be putting up and decorating the class Christmas Tree.

Expressive Arts and Design

On Thursdays Hatchmere will have their music lesson with Miss Pile which will focus on Traditional Rhymes and Fairytales. The children will continue use paint, wool and other collage material to create a picture that represents the weather for display in the classroom.

Mathematics

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways. A key focus will be the spatial arrangements that can be made with different combinations of the same number of objects.

Parental Involvement Activity

Ask your child to explain to you what we mean by 'part-part-whole'. Can they show you an example using this method - 1 and another is 2 - 2 and 1 is 3. Can you play Eye Spy in the house using parts of a whole? - I spy with my little eye something that has 4 legs, a tail, and a spot on their ear.

Talk to your child about any family traditions especially around Christmas. Do you visit family? Watch a certain film together? Write a letter to Father Christmas? Go for Christmas Dinner at Nan and Grandads? These traditions will be discussed throughout the week as part of our Understanding of the World.