

Communication and Language

This week the children will be constructing sentences and planning them on their fingers. Clear speech will be supported, and we will be checking if our sentence makes sense. The children will be retelling the story so far of The Squirrels Who Squabbled in their own words using sequencing language.

Physical Development

In P.E. on a Tuesday afternoon Hatchmere will continue to practice their dance skills with a dedicated coach that comes into school. On Friday afternoon's they will be working on their ball skills with Mrs Teece.

Personal, Social and Emotion

This week will be talking about routines. As the festive season is upon us, the children's routines may be changing, and familiar places could look different.

Literacy

Hatchmere will continue with the class focus text - The Squirrels who Squabbled by Rachel Bright. In Drawing Club the children will be reading The Gingerbread Man and thinking of a way they could help him get over the water without traveling on the sneaky fox's back. In phonics the children will revise their previously taught sounds and be introduced to Tricky Witch and the 'ar' sound (star, car).



Hatchmere Planning

9.12.24

Understanding of the World

We will continue exploring traditions and comparing the different celebrations we see around the world. We will compare how our family might celebrate an occasion (birthday/Christmas/weddings) to how others may celebrate it. Hatchmere have found this topic really interesting, and we have had some wonderful conversations surrounding it.

Expressive Arts and Design

On Thursdays Hatchmere will have their music lesson with Miss Pile which will focus on Traditional Rhymes and Fairytales. The children are learning some Christmas Songs and are using musical instruments in time to the music. Hatchmere will begin to design a tool that will help the Squirrels get the pine cone out of the water. It will have moving parts and may come from land, water or air

Mathematics

This week, the children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. The children will revisit the concept of 1:1 correspondence by making sure that they match collections of objects to their representations. They will develop their understanding of the concept of cardinality - that the last number in the count tells us 'how many' things there are altogether - and begin to apply this concept to count more abstract things, such as claps and jumps.

Parental Involvement Activity

Ask your child to tell you the story of The Squirrels Who Squabbled. Encourage them to use the words: first, second, next, after that, then. Ask them what the main characters are called in the book. Discuss the differences between the 2 squirrels and how they became friends.

Ask your child to get the cups out for all of the family to have a drink/set the table/get enough biscuits out to share equally. Talk to them about counting accurately and making sure there is an 'equal' amount to match how many there are in the family.