

### Communication and Language

We will be introducing our key book this week and it's about the adventures of a naughty London bus. They will be exploring transport words and discovering some fabulous focused vocabulary within the new book.

### Physical Development

The children will be learning a transport dance each morning - 'We all go travelling by' - and learning a different action for each mode of transport. Hatchmere will begin their new P.E. subjects of Ball Skills (Tuesday) and Dance (Friday).

### Personal, Social and Emotion

This week we will explore how to make a friend. What attributes does a good friend have? How can we handle conflict within a friendship group.

### Literacy

Hatchmere will be introduced to The Naughty Bus by Jan and Jerry Oke. The children will be labelling a bus as they learn about different kinds of transport. In Drawing Club the children will be reading Aliens Love Underpants by Claire Freedman and Ben Cort. In phonics we will be working on the digraph 'ow' (cow, wow) alongside re-capping our previously taught sounds. We will be using these sounds to spell out simple words. This week the children will be assessed on their phonic (sounds, blending and HFW) knowledge.

### Expressive Arts and Design

The children will be working on their musical skills with Miss Pile on Thursday mornings. They will be playing in the role play area and pretending to go on a bus journey. The children will begin creating vehicle junk models.

## Hatchmere Planning



8.1.24

### RE

This week we will be looking at one of the ceremonies that happen in a Christian church. This week the children will be looking at marriage.

'A sweet friendship refreshes the soul'

### Understanding of the World

The children will be starting to look at London and learn about our capital city. They will be discussing the differences between London and Winsford. The children will be looking at the famous sights of London.

### Math

This week, the children will use their perceptual subitising skills (seeing the quantity without counting) in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements. For larger quantities, the children will begin to use skills of conceptual subitising, beginning to quickly see the sub-groups within these larger numbers. A key focus will be on developing skills of visualising; the children will be encouraged to look carefully at arrangements of dots and then to close their eyes and explain what they saw. Using spatial language to describe sub-groups within these arrangements will deepen the children's understanding of part-whole relations and allow them to further consider composition (the numbers within numbers).

## Parental Involvement Task

This week we will be looking at London and talking about why it is such an important city. We will be comparing London, as a city, to Winsford, a town. Have you and/or your child ever visited London? Could you send in or email a photograph that we could add to our wall?

Have a maths quiz with your child (numbers up to 5): Show me 3 on your fingers, show me 1 more than 2 on your fingers, how many sides does a square have? Ask them 5 questions and see how they get on.