

### Communication and Language

The children will be practicing the vocabulary understanding. They will be taking a word from the focus vocabulary wall and putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

### Physical Development

The children will continue learning a transport dance each morning - 'We all go travelling by' - and learning a different action for each mode of transport. Hatchmere will continue their new P.E. subjects of dance and ball skills.

### Personal, Social and Emotion

This week the children will be creating a friendship potion. They will be adding the qualities that they find important to a good friendship.

### Literacy

Hatchmere will be writing a letter to Jack's Mum about what the Naughty Bus has been getting up to in our classroom. In Drawing Club the children will thinking off what animal they might like to be part of the Chinese New Year Calendar. Hatchmere will be working on the digraph 'ur' (curl, fur) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

## Hatchmere Planning



27.1.25

### RE

This week the children will be exploring Ramadan as part of their religious festivals focus.

'A sweet friendship refreshes the soul'

### Understanding of the World

This week Hatchmere will be embracing Chinese New Year. We will be learning about the customs and stories that are traditional to celebrate this important date to many around the world.

### Math

This week, the children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. They will begin to recognise that numbers can be made by combining parts in different ways, and will be encouraged to make links by considering similarities and differences in the ways of making 5. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

### Expressive Arts and Design

The children will be working on their musical skills with Miss Pile on Thursday mornings. Hatchmere will continue painting their large scale transport pictures. They will role play how they may feel if the Naughty Bus came and made a mess in their house.

### Parental Involvement Task

See if you can spot 5 in your environment (pillows, plants, shoes). How does your child know it is 5? Can they tell you something about that number? Can they show you 5 on their fingers?

Talk to your child about your friends. Why are they your friends and what makes them important to you? Talk to them about what qualities in friends that you find important and the ones that you do not like. This will support the children in their learning this week and helps them to see a connection between their friendships and yours.